## PhD school (UL)

| Institution          | Topics of interest                   | Expected period of the course |  |
|----------------------|--------------------------------------|-------------------------------|--|
| University of Latvia | Methods and tools for soil state and | Autumn 2022                   |  |
|                      | function at different scales         | (5 days in September)         |  |

| Issue          | Description   |  |  |  |
|----------------|---|--|--|--|
| Name           | Soil Systems – From Field to Model: peat soil study, mapping, statistical analysis and modelling  |  |  |  |
| Contact person | Raimonds Kasparinskis (raimonds.kasparinskis@lu.lv), Kristīne Afanasieva  |  |  |  |
|                | (kristine.afanasjeva@lu.lv)   |  |  |  |
| Credits        | 2-3 ECTS (1 ECTS = 25-30 hours)   |  |  |  |
| Prerequisites  | This course is primarily intended for PhD students from EJP SOIL affiliated institution, but is open to other participants from non-EJP institutions. |  |  |  |
| Objectives     | The main objective of the course is to show full research process: literature studying - fieldwork - analysis - result presentation.                  |  |  |  |
|                |   |  |  |  |
|                | The aim of this course is to:   |  |  |  |
|                | <ul> <li>give an overall knowledge about peat soils and related policies,<br/>as well, current state in the world and in Latvia;</li> </ul>           |  |  |  |
|                | <ul> <li>discuss peat soil mapping challenges at different scales and<br/>potential solutions:</li> </ul>   |  |  |  |
|                | <ul> <li>gain practical skills working with peat soils during the fieldwork;</li> </ul>   |  |  |  |
|                | • analyse gathered information about peat soils, create a map and   |  |  |  |
|                | model peat soil spatial distribution or/and CO <sub>2</sub> emissions.  |  |  |  |
| Content/ Key   | Peat soils are formed by the natural accumulation of partially decayed  |  |  |  |
| components/    | biomass and are the largest reserves of organic carbon. Peat soils provide  |  |  |  |
| elements       | many important ecosystem services, including water regulation, biodiversity   |  |  |  |
|                | conservation, and carbon sequestration and storage. In European countries   |  |  |  |
|                | drained peat soils used for agriculture are a considerable source of  |  |  |  |
|                | greenhouse gas emissions. Since emissions from this source have high  |  |  |  |
|                | mitigation potential, they will likely be a focus of the European Union's future  |  |  |  |
|                | climate goals. Therefore, more knowledge about peat soil current state and  |  |  |  |
|                | distribution at different scales are crucial for further policy and decision  |  |  |  |
|                | making.   |  |  |  |
| Learning       | After the course participants will be able to:  |  |  |  |
| outcomes       | <ul> <li>define peat soil, main challenges and potential policy targets;</li> </ul>   |  |  |  |
|                | <ul> <li>identify and describe peat soil according the WRB classification;</li> </ul>   |  |  |  |
|                | <ul> <li>apply offered methods and independently carry out fieldwork:</li> </ul>  |  |  |  |
|                | <ul> <li>analyse data gathered during fieldwork, create model and do</li> </ul>   |  |  |  |
|                | statistical analysis:   |  |  |  |
|                | <ul> <li>compare analyses results between different groups:</li> </ul>  |  |  |  |
|                | <ul> <li>evaluate modelled peat soil distribution, as well, potential CO<sub>2</sub></li> </ul>   |  |  |  |
|                | emissions from different ecosystems and soil types:   |  |  |  |
|                | <ul> <li>create a presentation about conducted research develop proposals</li> </ul>  |  |  |  |
|                | for the further use of peat soil.   |  |  |  |

## Soil Systems course(UL) – workshop program

## Option 1: face to face

| Monday   |  | Thursday   |   |
|--|--|--|---|
| 9:00 - 9:30<br>9:30 - 10:30<br>10:30 - 10:45<br>10:45 - 11:00<br>11:00 - 12:00<br>12:00 - 12:15<br>12:15 - 13:15<br>13:15 - 14:15<br>14:15 - 14:30<br>14:30 - 15:30<br>15:30 - 16:00 | Welcome speech and detailed information about<br>course (R. Kasparinskis, UL)<br>Lecture<br>Questions and discussion<br>Coffee break<br>Lecture<br>Questions and discussion<br>Lunch<br>Seminar (Part 1)<br>Coffee break<br>Seminar (Part 2)<br>Seminar result presentation and final discussion | 9:00 - 10:00<br>10:00 - 10:15<br>10:15 - 10:30<br>10:30 - 12:00<br>12:00 - 13:00<br>13:00 - 14:00<br>14:00 - 14:15<br>14:15 - 14:30<br>14:30 - 16:00 | Lecture<br>Questions and discussion<br>Coffee break<br>Practical work<br>Lunch<br>Lecture or Practical work<br>Questions and discussion<br>Coffee break<br>Practical work |
| Tuesday  |  | Friday   |   |
| 8:00 - 10:00<br>10:00 - 11:00<br>11:00 - 11:30<br>11:30 - 14:00<br>14:00 - 15:00<br>15:00 - 17:00<br>17:00 - 18:00   | Rīga-Lodesmuiža<br>Introduction lecture about fieldwork<br><mark>Break</mark><br>Fieldwork<br>Lunch<br>Fieldwork<br>Discussion about fieldwork results   | 9:00 - 10:00<br>10:00 - 10:15<br>10:15 - 10:30<br>10:30 - 12:00<br>12:00 - 13:00<br>13:00 - 15:00  | Lecture<br>Questions and discussion<br>Coffee break<br>Group presentation<br>preparation<br>Lunch<br>Final presentation and<br>discussion                                 |
| Wednesday  |  |  |   |
| 8:00 - 8:45<br>8:45 - 9:00<br>9:00 - 12:00<br>12:00 - 13:00<br>13:00 - 15:30<br>16:00 - 18:00  | Division into groups, explanation of task<br>Break<br>Fieldwork (work in groups)<br>Lunch<br>Fieldwork (work in groups)<br>Lodesmuiža - Rīga   |  |   |

## **Option 2: online**

| Monday  |  | Thursday   |  |
|---|--|--|--|
| 9:00 - 9:30<br>9:30 - 10:30<br>10:30 - 10:45<br>10:45 - 11:00<br>11:00 - 12:30<br>12:30 - 13:30<br>13:30 - 14:30<br>14:30 - 14:45<br>14:45 - 15:00<br>15:00 - 16:30 | Welcome speech and detailed information<br>about course (R. Kasparinskis, UL)<br>Lecture<br>Questions and discussion<br>Coffee break<br>Seminar<br>Lunch<br>Lecture<br>Questions and discussion<br>Coffee break<br>Seminar | 9:00 - 10:00<br>10:00 - 10:15<br>10:15 - 10:30<br>10:30 - 12:00<br>12:00 - 13:00<br>13:00 - 14:00<br>14:00 - 14:15<br>14:15 - 14:30<br>14:30 - 16:00 | Lecture<br>Questions and discussion<br>Coffee break<br>Practical work<br>Lunch<br>Practical work<br>Questions and discussion<br>Coffee break<br>Practical work |
| Tuesday   |  | Friday   |  |
| 9:00 - 10:00<br>10:00 - 10:15<br>10:15 - 10:30<br>10:30 - 12:00<br>12:00 - 13:00<br>13:00 - 14:00<br>14:00 - 14:15<br>14:15 - 14:30<br>14:30 - 16:00                | Lecture<br>Questions and discussion<br>Coffee break<br>Seminar<br>Lunch<br>Lecture<br>Questions and discussion<br>Coffee break<br>Seminar  | 9:00 - 10:00<br>10:00 - 10:15<br>10:15 - 10:30<br>10:30 - 12:00<br>12:00 - 13:00<br>13:00 - 15:00  | Lecture<br>Questions and discussion<br>Coffee break<br>Group presentation<br>preparation<br>Lunch<br>Final presentation and<br>discussion                      |
| Wednesday   |  |  |  |
| 9:00 - 10:00<br>10:00 - 10:15<br>10:15 - 10:30<br>10:30 - 12:00<br>12:00 - 13:00<br>13:00 - 14:00<br>14:00 - 14:15<br>14:15 - 14:30<br>14:30 - 16:00                | Lecture<br>Questions and discussion<br>Coffee break<br>Seminar<br>Lunch<br>Lecture<br>Questions and discussion<br>Coffee break<br>Seminar  |  |  |