



# EUROPEAN UNIVERSITIES – CRITICAL FUTURES

## The Roles of Universities in European Integration

### Working Groups' Plans

This document is intended to help working groups and the steering group plan the project, think ahead to the design of the final conference and make the most of the outcomes. Please would you provide information on as many points as possible - the boxes can be expanded as necessary. Please send the form to Sue Wright ([suwr@edu.au.dk](mailto:suwr@edu.au.dk)) and she will share it with the steering group and put it on the project's website.

#### 1. Overall aims

What is the title of your working group? **WG on the changing relations between staff, faculty and management**

Names of people in your working group:

- Rajani Naidoo -University of Bath
- Giulio Marini- University College London
- Susan Wright, Miriam Madsen- Danish School of Education, Aarhus University
- Julie Rowlands -Deakin University
- Pusa Nastase- Central European University, Austria
- Amelia Veiga , Sónia Balau and António Magalhães- University of Porto, Portugal

Name of lead contact(s) Pusa Nastase

What is the topic you are working on, why is it important?

*We are trying to understand whether the positions faculty and staff hold in the university ecosystem changed with the introduction of technology and other organisational changes. Our work is an attempt to make sense of the impact new technologies and measures have on the university as a whole and try to provide data for understanding and perhaps correcting the course.*

Questions we ask:

- *Is there added value in certain developments at the university (technical, organisational, etc) and who do these changes serve?*
- *Have changes altered who effectively runs the institution? Are these changes of the new managerialism type insidiously penetrating traditional academic cultures?*
- *What are the arguments supporting that change in the perspective of academics and administrators?*
- *Could better dialogue lead to everybody understanding their roles better in the larger university pictures?*

*We collect case-studies where there is evidence that power relationships are being reconfigured and see whether they have anything in common or they are relevant solely in the given context.*

What have you done so far? Collected data on separate research topics

- 1.The impact of the bibliometric research indicator (BFI) on the professional identities of librarian in Danish HEI - Sue Wright and Julie Rowlands
- 2.Big data, Artificial Intelligence and Higher Education Management- Giulio Marini,
- 3.The introduction of ERP in universities and its impact on the relations between administrators, faculty and management- Pusa Nastase,
- 4.Educational Administration: The influence of internal advising in the governance and management of Portuguese HEIs- Sónia Balau
- 5.Budget frames and accounts of working hours for teaching- Miriam Madsen

What are you planning to do and achieve?

*(Please specify why it is important for the future roles of universities in Europe)*

We are trying to see whether there has been a change between the power dynamics between leaders, faculty and staff in universities and whether the new technologies introduced contribute to this. The topic is important because significant human and financial resources are employed for the adoption of new technologies. We explore whether these resources are well spent and achieve the goal of making universities better prepared to serve their students.

## **2. Plan of work to be completed during 2021**

What are you aiming to achieve in 2021?

We will hold a series of webinars for the group to discuss each project.  
We aim to complete at least 3-4 individual research projects .

## **3. Plans for the final conference in December 2021**

In the final conference, each working group will be given a session to organize as they wish.  
The aim is to present the results of your work for academic discussion and dialogue with

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university leaders and national and European policy makers so as to highlight the roles that universities can play in the critical issues facing the future of Europe. What is your working-group planning to do during your session? *(Please specify what you will bring... results, new ideas, alternative systems, new ways to engage with policy-makers).*

#### **4. Interlocutors**

Which organisations (EU, EUA, Council of Europe....) policy makers or university leaders should be invited to conference in December 2021 (or later events) to join the discussion of your working-group? *(They will also be invited to give feedback on future ways for the project to generate dialogue with policy/change makers).*

#### **5. Plans for the final year of the project Jan-Dec 2022**

The final year of the project will be used to follow up on ideas and contacts emerging from the final conference in December 2021, publish the results of our work, and engage in further dialogue and small events with policy makers. What would your working group plan to do and achieve in the final year?

#### **6. Resources**

Do you need any funding to enable you to do this work? Please say what is needed, why and how much it costs. *(The project has a very modest budget to cover small expenses – up to 10,000 Danish kroner (ca 1,300 Euro) per group for Dec 2020 to Dec 2021 and a further 5,000 Danish kroner in 2022 to bring your activities and dialogue with policy makers to fruition).*