**European Universities – Critical Futures**

**Existing Knowledge – Combined Publications of the 17 Partners**

**Theme 3: European universities in a shifting global context (China’s rise and other countries’ competing global strategies)**

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| 1. Centro de Investigação de Políticas do Ensino Superior**(**CIPES)   CIIE, Centre for Research and Intervention in Education, Department of Education, Faculty of Psychology and Education Sciences | António M. Magalhães, Head of the Department of Education Sciences  Amélia Veiga, Assistant Professor | University of Porto, Portugal |

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| 2.Internationalisation and Globalisation of Education | Aline Courtois | Bath University, UK |

Courtois, A. 2017. The global ambitions of Irish universities: Internationalising practices and emerging stratification in the Irish higher education sector. In The Making of Elite Universities and the Production of Elites, edited by Roland Bloch, Alexander Mitterle, Catherine Paradeise and Tobias Peter. Basingstoke: Palgrave Macmillan.

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| 3.Center for Higher Education Policy Studies (CHEPS) | Don Westerheijden | University of Twente, Netherlands |

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| 4.Higher Education Policy Research Unit (HEPRU) | Ellen Hazelkorn, Director/Senior Research Fellow | Dublin Institute of Technology, Ireland |

E. Hazelkorn (2018) “Reshaping the World Order of Higher Education: The Role and Impact of Rankings on National and Global Systems”, Policy Reviews in Higher Education. v2(1), 4-31. <http://dx.doi.org/10.1080/23322969.2018.1424562>

E. Hazelkorn and A. Gibson (2017) “Global science, national research, and the question of university rankings”, Palgrave Communications 3. doi:10.1057/s41599-017-0011-6; <https://www.nature.com/articles/s41599-017-0011-6>

E. Hazelkorn (2017) What Does Global Higher Education Mean for University Leaders?  Leadership Foundation for Higher Education, UK. <https://www.lfhe.ac.uk/en/research-resources/publications-hub/leadership-insights/leadership-insights-detail/what-does-global-higher-education-mean-for-university-leaders.cfm#activecontainer>

E. Hazelkorn (ed.) (2016) Global rankings and the geopolitics of higher education. Understanding the influence and impact of rankings on higher education, policy and society. International Studies in Higher Education, series editors: Ted Tapper, David Palfreyman, and Scott Thomas. Abingdon, Oxon: Routledge, Taylor and Francis.

E. Hazelkorn (2013) “Reflections on a Decade of Global Rankings: What we’ve learned and outstanding issues”, Beitraege zur Hochschulforschung. <http://www.wissenschaftsmanagement-online.de/converis/artikel/2042> - and amended and reprinted in European Journal of Higher Education, March 2014, 49(1)12-28.

E. Hazelkorn I’m currently working towards a CGHE Working Paper titled *What Makes Global Higher Education Global? The Evolving Architecture of/for International Education and Global Science*

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| 5.[Critical University Studies](https://forskning.ruc.dk/en/organisations/critical-university-studies), [Center for Gender, Power and Diversity](https://forskning.ruc.dk/en/organisations/center-for-k%C3%B8n-magt-og-mangfoldighed) | Eva Bendix Petersen  Simon Warren | University of Roskilde, Denmark |

Ulla Ambrosius Madsen

PROJECT

## Building Stronger Universities Period: August 2012 – October 2012

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| 6.Laboratoire d’Economie et de Sociologie du Travail (LEST) | Corine Eyraud, Senior Lecturer in Sociology | University of Aix-Marseille |

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| 7.Finnish Institute for Educational Research | Jussi Välimaa, Professor and Director  Leasa Weimer | University of Jyväskylä, Finland |

Hoffman, D., & Välimaa, J. (Eds.). Re-Becoming Universities?: Higher Education Institutions in Networked Knowledge Societies. Springer (2016). doi:10.1007/978-94-017-7369-0

“In the 2016 book edited by Jussi and I, we advanced a very challenging way to think about especially the 1st & 3rd themes you’re mentioning, main the 3rd. I’d make the argument it’s challenging because we conceptually problematized a very different way of thinking about ‘competition’.” (Also in Theme 1)

<https://www.springer.com/gp/book/9789401773683>

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| 8.Yehuda Elkana Center for Higher Education | Kata Orosz, Associate Research Fellow | Central European University, Hungary |

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| Liviu Matei, Julia Iwinska, Daniela Craciun 2015 Patterns of funding internationalisation of higher  education. A conceptual framework for the study of internationalisation [https://link.springer.com/chapter /10.1007/978-3-319-20877-0\_14](https://link.springer.com/chapter/10.1007/978-3-319-20877-0_14) |

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| 9.Centre for Global Higher Education | Simon Marginson, Professor of International Higher Education  Giulio Marini, Post Doc Researcher  Horvath, Aniko, Post Doc Researcher | University College London/Oxford University, England |

Huang F. (2015) A Comparative Study of Academic Staff Teaching Activities between Japan and China: Based on national surveys in 2011-2012 The Change Academic Profession in Asia: The Changes and the Transformation of Academic Profession in Asia. Research Institute for Higher Education, Hiroshima University

Purinton T. (2017) American Universities Abroad: The Leadership of Independent Transnational Higher Education Institutions

Hazelkorn E (2016) Another Year, Another Methodology: Are Rankings Telling Us Anything New? International Higher Education

Hazelkorn E (2016) Building Global Education with a Local Perspective: An Introduction to Glocal Higher Education by Emmanuel Jean Francois The Journal of Higher Education

Huang F (2015) Building the world-class research universities: a case study of China Higher Education

Marginson S. (2016) CGHE Working Paper 1, Public/private in higher education: a synthesis of economic and political approaches

Huang F. (2016) CGHE Working Paper 10, Changes and challenges to higher education financing in Japan

Huang F. (2017) CGHE Working Paper 12, From the former Soviet patterns towards the US model? Changes in Chinese doctoral education

Mok K. H. (2016) CGHE Working Paper 2, Employability and mobility in the valorisation of higher education qualifications: the experiences and reflections of Chinese students and graduates

Green F. (2016) CGHE Working Paper 3, Should governments of OECD countries worry about graduate over-education?

Guzman Valenzuela C. (2016) CGHE Working Paper 4, Global trends and their impact on Latin America: the role of the state and the private sector in the provision of higher education

Mok K. H. (2016) CGHE Working Paper 5, Massification of higher education: challenges for admissions and graduate employment in China

Liu N. C. (2016) CGHE Working Paper 6, ShanghaiRanking's Global Ranking of Academic Disciplines 2016: engineering

Marginson S. (2016) CGHE Working Paper 9, The role of the state in university science: Russia and China compared

Jacob W (2018) Changes in Chinese higher education: Financial trends in China, Hong Kong and Taiwan International Journal of Educational Development

Huang F (2015) Changes in Japanese academics' teaching and research, 1992-2011 Studies in Higher Education

Mok, K.H. (2017) China's Belt & Road" Policy and its Impact on Internationalization" NAFSA Annual Conference and EXPO, LA, USA, May 2017

Marginson S (2017) Do rankings drive better performance? International Higher Education

Scott P (2015) Dynamics of Academic Mobility: Hegemonic Internationalisation or Fluid Globalisation European Review

Marginson S. (2015) Emerging higher education systems in Eurasia: Dynamism and dynamics International Exhibition and Conference on Higher Education, Riyadh, Kingdom of Saudi Arabia

Mok K (2016) Employability and mobility in the valorisation of higher education qualifications: the experiences and reflections of Chinese students and graduates Journal of Higher Education Policy and Management

A, Bradford (2017) English-Medium Instruction in Japanese Higher Education

Brewis E. (2016) Enhancing Teaching in African Higher Education: Perspectives of quality assurance and academic development practitioners in Ghana, Nigeria, Kenya and South Africa, Report for the British Council

Douglas J. (2017) Envisioning the Asian New Flagship University: Its Past and Vital Future

McCowan T. (2016) Forging Radical Alternatives in Higher Education: The Case of Brazil Other Education: The Journal of Educational Alternatives

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Huang, F. (2017) From government control to increased transparency? Changes to quality assurance of higher education in Japan and China (67 downloads; 145 unique views)

Huang F. (2015) General Education in China and Japan ï¼A Comparative Perspective Korean Journal of General Education

Hazelkorn E. (2016) Global Rankings and the Geopolitics of Higher Education

Hazelkorn E (2017) Global science, national research, and the question of university ranking Palgrave Communications

Geffers J. (2017) Global State of Young Scientists (GloSYS) in ASEAN - Creativity and Innovation of Young Scientists in ASEAN

Hazelkorn E. (2016) Global University Rankings" in Oxford Bibliographies in Education"

Case, J. M. (2018) Going to university: The influence of higher education on the lives of young South Africans

Henseke, G. (2016) Graduate Jobs" in OECD Countries: An Analysis Using A New Indicator Based on High Skills Use""

Marginson S (2016) High Participation Systems of Higher Education The Journal of Higher Education

Marginson Simon (2016) Higher Education and the Common Good

Huang F (2018) Higher education financing in Japan: Trends and challenges International Journal of Educational Development

Cai Y (2017) Higher Education Financing Issues for China

Mok K. H. (2017) Higher education governance and policy in China: managing decentralization and transnationalism Policy and Society

Wan CD (2017) Higher Education in Malaysia: A Critical Review of the Past and Present for the Future

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Mok K (2015) Higher education, changing labour market and social mobility in the era of massification in China Journal of Education and Work

Marginson, S. (2017) Higher education, economic inequality and social mobility: Implications for emerging East Asia. International Journal for Educational Development

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Chapman B. (2015) Income Contingent Collection of a 'Brain Drain Tax': Theory, Policy and Empirical Potential Population Review

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Marginson S. (2015) International Organisations Research Journal The role of the state in university science: Russia and China compared.

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Case J (2016) Journeys to Meaning-Making: A Longitudinal Study of Self-Authorship Among Young South African Engineering Graduates Journal of College Student Development

Hazelkorn E (2016) Leading Research Universities in a Competitive World, by LacroixRobertMaheuLouis. Montreal: McGill-Queen's University Press, 2015. 281 pp. $49.95 cloth. ISBN: 9780773544772.

Contemporary Sociology: A Journal of Reviews

Hazelkorn E (2016) Make decisions based on evidence, not on university rankings

Mok, K.H. (2017) Managing International Connectivity, Diversity of Learning and Changing Labour Markets: East Asian Perspectives

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Mok K (2016) Massifying and internationalising higher education, changing labour markets and social mobility: challenges for education and urban governance Journal of Higher Education Policy and Management

van der Wende, Marijk (2017) Opening up: higher education systems in global perspective

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Mok, K.H. (2017) Partnering with the Best in the East: Challenges and Opportunities in Collaboration with Universities in Greater China University Forum, organized by University of Nottingham, Ningbo, May 2017

Lau M. (2017) Poverty in a Rich Society: The Case of Hong Kong

Mok, K.H. (2017) Promoting Regional Cooperation for the Bay Economy Development in South China: Policy Implications for Hong Kong and Macau Graduates International Symposium on the Resurgence of Nationalism and International Higher Education, co-organized by Lingnan University and East-West Center, Hong Kong, October 2017

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Case, J.M. (2016) Re-imagining the curriculum in a postcolonial space: Engaging the public good purposes of Higher Education in South Africa. , 14(3), 22-33. Journal for New Generation Sciences

Hazelkorn E (2018) Reshaping the world order of higher education: the role and impact of rankings on national and global systems Policy Reviews in Higher Education

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Simon McGrath, Qing Gu (2016) Routledge Handbook on International Education and Development.

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[Brigid Freeman](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Brigid+Freeman&search-alias=books-uk&field-author=Brigid+Freeman&sort=relevancerank) et al. (2015) The Age of STEM: Educational Policy and Practice Across the World in Science, technology, engineering and mathematics

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Horta H (2018) The declining scientific wealth of Hong Kong and Singapore Scientometrics

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Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley (2016) The Global Academic Rankings Game: Changing Institutional Policy, Practice, and Academic Life

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Yang, Lili (2017) The public role of higher learning in Imperial China. CGHE WP.

Mok K. H. (2016) The Quest for Effective University Governance: The Hong Kong Experience China Higher Education Research

Mok, K.H. (2017) The Quest for World-class University Status: Implications for Sustainable Development of Asian Universities Conference on Liberal Arts Education, organized by Fudan University, Shanghai, April 2017

Mok K (2016) The rise of transnational higher education and changing educational governance in China. *International Journal of Comparative Education and Development*

Tian L (2015) The role of discourse markers in making the CET-6 listening materials understandable to Chinese students Overseas English

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Marginson S 2014 The strategic positioning of Australian research universities in the East Asian region Higher Education

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Mok, K.H. (2018) The Sustainability of Higher Education Massification: Cases from Asia Pacific and the US

Shattock M (2017) The 'world class' university and international ranking systems: what are the policy implications for governments and institutions? Policy Reviews in Higher Education

Mok, K.H. (2018) Towards Collaborative Governance of Universities: Hong Kong Experience International Workshop on University Governance, organized by Research Institute of Higher Education, Hiroshima University, Japan, 24 February 2018

McCowan T (2016) Universities and the post-2015 development agenda: an analytical framework Higher Education

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Christopher S. Collins ed. (2017) *University-Community Engagement in the Asia Pacific*. Springer

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Bruce Chapman; Lorraine Dearden; Nicholas Barr; Susan Dynarski (2017) Getting student financing right in the US: lessons from Australia and England

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Parry, Gareth (2017) A new design and regulatory framework for technical education in England

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Case J (2015) Bringing together knowledge and capabilities: a case study of engineering graduates. *Higher Education*

Dougherty, K (2017) English and American higher education access and completion policy regimes: similarities, differences and possible lessons. CGHE WP

Burkhardt JC (2016) Enrollment Management in Medical School Admissions: A Novel Evidence-Based Approach at One Institution. Academic medicine : journal of the Association of American Medical Colleges

Marini G (2016) Erratum to: New promotion patterns in Italian universities: Less seniority and more productivity? Data from ASN. *Higher Education*

Conana H. (2016) Exploring pedagogical possibilities for transformative approaches to academic literacies in undergraduate Physics. *Critical Studies in Teaching and Learning* (CriSTaL)

Marginson, S. (2016) Forsyth and Murphy on the University Australian Universities Review

De Gayardon A (2017) Free Higher Education: Mistaking Equality and Equity International Higher Education

Celia Whitchurch (2018) From a diversifying workforce to the rise of the itinerant academic Higher Education

Wright, J.D. (2015) International Encyclopedia of the Social & Behavioral Sciences, 2nd edition, Volume 10

Marginson S. (2015) International Organisations Research Journal The role of the state in university science: Russia and China compared

Baron D (2016) Investigating the effects of a backchannel on university classroom interactions: A mixed-method case study Computers & Education

Case J.M. (2015) Knowledge for teaching, knowledge about teaching: exploring the links between education research, scholarship of teaching and learning (SOTL) and scholarly teaching. *Journal of Education*

Kennedy E (2015) Making meaningful decisions about time, workload and pedagogy in the digital age: the Course Resource Appraisal Model Distance Education

Ashwin, Paul (2017) Making sense of the Teaching Excellence Framework (TEF) results

Jaber R (2017) 'Not the same person anymore': groupwork, identity and social learning online Distance Education

Shattock M (2016) On Chester On. A history of Chester College and the University of Chester and Oriel College: A history History of Education

[Philippe Vitale](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Philippe+Vitale&search-alias=books-uk&field-author=Philippe+Vitale&sort=relevancerank), [Beryl Exley](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Beryl+Exley&search-alias=books-uk&field-author=Beryl+Exley&sort=relevancerank) (2016) *Pedagogic rights and democratic education: Bernsteinian explorations of curriculum, pedagogy and assessment*. Routledge

Zhang Y (2015) Planning and sharing learning designs: cross-cultural use of a learning design support tool Learning: Research and Practice

Whitchurch C. (2017) Preface to the Handbook. Handbook on Professionals in Higher Education. University of Vienna

Marginson S (2018) Private/public in higher education: A synthesis of economic and political approaches *Studies in Higher Education*

Marini G (2017) Re-becoming universities? Higher education institutions in network knowledge societies Comparative Education

Heydenrych H (2017) Researching graduate destinations using LinkedIn: an exploratory analysis of South African chemical engineering graduates. *European Journal of Engineering Education*

Case J et al. eds. (2015) Researching Higher Education: International perspectives on theory, policy and practice. SRHE

Marini G. (2017) Review of Martin J. Finkelstein Valerie Martin Conley and Jack H. Schuster (2016) The Faculty Factor. Reassessing the American Academy in a Turbulent Era. John Hopkins University Press

Locke W. (2016) Shifting landscapes: Meeting the staff development needs of the changing academic workforce

Green, F. (2016) Skills Demand, Training and Skills Mismatch: A Review of Key Concepts, Theory and Evidence

von Blottnitz H. (2015) Sustainable development at the core of undergraduate engineering curriculum reform: A new introductory course in chemical engineering. *Journal of Cleaner Production*

Marginson S (2017) The case for more liberal arts and science degrees - article for University World News, November 2017 University World News

Enders, J. (2015) The Changing Governance of Higher Education and Research

Laurillard D (2016) The educational problem that MOOCs could solve: professional development for teachers of disadvantaged students *Research in Learning Technology*

Toutkoushian R.K. (2015) The Effects of Participating in the Indiana's Twenty-first Century Scholars Program on College Enrollments *Review of Higher Education*

Hunt, S (2016) The entry and experience of private providers of higher education in six countries

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Marginson S. (2016) Australia's Boldest Experiment. Review of Stuart Macintyre on postwar construction. Thesis Eleven

San Diego J (2016) Towards a user-oriented analytical approach to learning design ALT-J

Marginson S (2017) Understanding Global Higher Education: Insights from key global publications

Scott P (2017) Undisciplining Knowledge: Interdisciplinarity in the Twentieth Century Interdisciplinary Science Reviews

Barnett, Ronald, Ed.; Temple, Paul, Ed.; Scott, Peter, Ed. (2016) Valuing Higher Education: An appreciation of the work of Gareth Williams. Trentham Books

Presentation in conference

Marini, Giulio: “International scientific collaborations and the Chinese Belt and Road Initiative (BRI). A bibliometric assessment of the research component of BRI geopolitical strategy” at the University of Manchester. This presentation could go in a special issue

**List of CGHE projects for “Critical Futures”**

Numbers in curled brackets identify the “Critical Futures” prevalent stream

For full descriptions please go to[**https://www.researchcghe.org/research/**](https://www.researchcghe.org/research/)

*Project 1.1*

Local and global public good contributions of higher education: a comparative study in six national systems (USA, UK, France, Japan, China, Finland) {1}

*Project 1.2*

Internationalisation of HE as a public good: a comparative study in four national systems (UK, France, Japan and China) {1}

*Project 1.3*

Higher education’s engagement with industry: metrics and indicators of boundary spanning UK academics {3}

*Project 1.4*

The governance of higher education in Europe and the UK {2}

*Project 1.5*

UK international graduates from East Asia: careers, earnings, jobs and mobility {3}

*Project 1.6*

Pathways to personal and public good: understanding access to, student experiences of, and outcomes from South African undergraduate higher education {1}

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| 10.National Centre for Competence in Research: Overcoming Vulnerability – Lifecourse Perspectives (NCCR: LIVES) | Marie Sautier, PhD fellow  Gaële Goastellec, Professor of Sociology,Faculty of Social and Political Sciences, | University of Lausanne, Switzerland |

3.1 HE governance (Not directly related to China’s rise but to countrie’s competing strategies… )

Baschung L. Goastellec G., Leresche J-P., 2011, “Universities’ autonomy in times of changing higher education governance: The Case of the Swiss Academic Labour Market », in Tertiary Education and Management.

Paradeise C., Noël M., Goastellec G., 2015, “ Pression du marché, recomposition des alliances disciplinaires et impact épistémologique sur les disciplines ”. in Gorga A., Leresche J-P., Disciplines académiques en transformation. Entre innovation et résistance. Paris. Edition des Archives contemporaines

Paradeise C., Thoenig J-C., Mignot-Gérard S., Biland E., Delemarle A., Goastellec G., 2013, “Relevance and excellence in higher education vocational schools. Business schools as institutional actors”. In A. Pettigrew, E Cornuel, The institutional development of business schools, Oxford University Press.

Baschung L., Benninghoff M., Goastellec G., Perrellon J., 2009, “Between cooperation and competition rules. New governance regimes in the Swiss Higher Education system”. In: Paradeise C., Bleiklie I., Ferlie E. (eds.) University governance: western european perspectives. Springer, 153-175.

Paradeise C., Reale E, Goastellec G., Bleiklie I, 2009, Chapter 10: “Universities steering between stories and history”. In: Paradeise C., Bleiklie I., Ferlie E.. (eds.) University governance: western european perspectives. Springer, 227-246.

Paradeise C., Reale E., Goastellec G., 2009, Chapter 9: ”a comparative approach to higher education reforms in western European countries”. In: Paradeise C., Bleiklie I., Ferlie E.. (eds.) University governance: western european perspectives. Springer, 197-225,

Catherine Paradeise, Ivar Bleiklie, Jürgen Enders, Gaële Goastellec, Svein Michelsen, Emanuela Reale & Don Westerheijden, 2008, “Reform policies and change processes in Europe”. in: J. Huisman (eds.) International perspectives on the governance of higher education: Alternative frameworks for coordination. Routledge, 88-106.

Benninghoff Martin, Crespy Cécile, Charlier Jean-Emile, Leresche Jean-Philippe, 2017, Le gouvernement des disciplines académiques : acteurs, dynamiques, instruments, échelles. 244, Editions des archives contemporaines. [[serval:BIB\_15CB7BF81DDC](https://serval.unil.ch/notice/serval:BIB_15CB7BF81DDC)]

Gorga A., Fouradoulas A.-V., Leresche J.-P., 2015. « Pour une approche des régimes curriculaires dans l'enseignement supérieur : les disciplines du Droit et de la Gestion » pp. 195-212 dans Gorga A., Leresche J.-P. (eds.) Disciplines académiques en transformation : entre innovation et résistance, Editions des archives contemporaines. [[serval:BIB\_89E59DB2A5A7](https://serval.unil.ch/notice/serval:BIB_89E59DB2A5A7)]

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| 11.Centre for Education Policy Studies (CEPS) | [Pavel Zgaga](mailto:Pavel.Zgaga@guest.arnes.si), Professor and Director | University of Ljubljana, Slovenia |

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| 13.Centre for Higher Education Futures (CHEF) | Wright, Susan Professor of Educational Anthropology, Director  Jakob Williams Ørberg, Post Doc Researcher and Manager  Miriam Madsen , PhD fellow | Aarhus University, Denmark |

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| 14.Center for Public Policy Studies (Institutional Research and Higher Education Policy). | Krystian Szadkowski , Assistant Professor, Institute of Philosophy | University of Poznan, Poland |

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| 15.International Centre for Higher Education Research (INCHER) | Tim Seidenschnur, Research Associate | University of Kassel, Germany |

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| 16.Centre for the Study of Higher Education | Vassiliki Papatsiba, Senior Lecturer in Higher Education and Director | University of Sheffield, UK |

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| 17.[Faculty of Law, Economics and Governance](https://www.uu.nl/staff/PageOrganisatieonderdeel.aspx?Id=48) | Wende, Marijk van der, Distinguished Professor of Higher Education Systems | University of Utrecht, Netherlands |

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