**European Universities – Critical Futures**

**Existing Knowledge – Combined Publications of the 17 Partners**

**Theme 2: The roles of universities in integration of European research and higher education ( global knowledge economy, ERA, EHEA)**

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| 1. Centro de Investigação de Políticas do Ensino Superior**(**CIPES)

CIIE, Centre for Research and Intervention in Education, Department of Education, Faculty of Psychology and Education Sciences | António M. Magalhães, Head of the Department of Education Sciences Amélia Veiga, Assistant Professor | University of Porto, Portugal |

Veiga, A. & Magalhães, A. (2018). Differentiated integration in the field of higher education between theory and practices of (non)integration. In Cristina Sin, Orlanda Tavares, Sónia Cardoso, & Maria J. Rosa, European higher education and the internal market: tensions between european policy and national sovereignty. (pp. 127-160). Basingstoke: Palgrave Macmillan.

Kohoutek , J., Veiga, A., Rosa, M. J. & Sarrico, C. (2017) “The European Standards and Guidelines for Quality Assurance in the European Higher Education Area in Portugal and the Czech Republic: between the worlds of neglect and dead letters?”. Higher Education Policy. doi:10.1057/s41307-017-0050-z.

Veiga, A., & Neave, G. (2015). “Managing the dynamics of the Bologna reforms. How institutional actors re-construct the policy Framework”. Education Policy Analysis Archives, 23(59).

Veiga, A., Magalhães, A. & Amaral, A. (2015). ‘Differentiated Integration and the Bologna Process’, Journal of Contemporary European Research. 11 (1), pp. 84-102.

Veiga, A., Magalhães, A., & Amaral, A. (2015). “From collegial governance to Boardism: reconfiguring governance in higher education”, in Huisman, J., de Boer, H., Dill, D. & Souto-Otero, M. (orgs.), The Palgrave International Handbook of Higher Education Policy and Governance. London: Palgrave Macmillan, pp. 398-416

Neave, G. & Veiga, A., (2013). "The Bologna Process: inception, 'take up' and familiarity", Higher Education, vol. 66, Issue 1, pp 59-77. DOI: 10.1007/s10734-012-9590-8.

Veiga, A. (2012). “Bologna, 2010, the moment of truth?”. European Journal of Education, vol. 47, no. 3, pp. 378-391.

Project : Governing and governance in higher education, integrated in the Collaborative Research Project (CRP) Transforming Universities in Europe (TRUE).

In the framework of Eurohesc-EUROCORES/European Science Foundation (see bellow). The CRP – TRUE involved researchers from the University of Bergen; the University of Bath; the University of Lugano; the University of Twente, the University of Kassel; and the National Research Council (CNR) of Italy and the Nordic Institute for Studies in Innovation (NIFU). The two main and general objectives were: 1. to identify and analyse characteristics of the new steering/governance instruments (while assumptions on social regulation and social technologies) that are being used at the European, national and system levels; 2. to identify their impact on the higher education landscape at national (system) level and in the governance models introduced at institutional level. The project was by the European Science Foundation and the Portuguese Foundation for Science and Technology It was formally closed in 28 February 2013

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| 2.Internationalisation and Globalisation of Education | Aline Courtois | Bath University, UK |

Courtois, A. (ed.). 2018. *Higher education and Brexit: current European perspectives*. London: Centre for Global Higher Education.

Horvath, A. and A. Courtois. 2018. United Kingdom: The impact of Brexit on UK higher education and collaboration with Europe. In *Higher Education and Brexit: Current European Perspectives*. Courtois, A. (ed.). London: Centre for Global Higher Education, p. 159-184.

Courtois, A. 2018. Brexit and Universities: Toward a Reconfiguration of the European Higher Education Sector? *International Higher Education.* 94, p. 10-12.

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| 3.Center for Higher Education Policy Studies (CHEPS)  | Don Westerheijden | University of Twente, Netherlands |

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| 4.Higher Education Policy Research Unit (HEPRU) | Ellen Hazelkorn, Director/Senior Research Fellow  | Dublin Institute of Technology, Ireland |

E. Hazelkorn and R. Tijssen (2019) Anchor Institutions and Regional Development: Implications for UK Higher Education, In S. Marginson ed. *Future of Higher Education*, Bloomsbury Press, forthcoming

E. Hazelkorn (2018) “The Accountability and Transparency Agenda: Emerging Issues in the Global Era”, In Remus Pricopie, Ligia Deca and Adrian Curaj, Jamil Salmi, Hans de Wit, Liviu Matei, Sjur Bergan, Ellen Hazelkorn (Eds.) European Higher Education Area: The Impact of Past and Future Policies. Springer.

E. Hazelkorn and A. Gibson (2018) “The Impact and Influence of Rankings on the Quality, Performance and Accountability Agenda” in E. Hazelkorn, H. Coates and A. McCormick (eds.) Research Handbook on Quality, Performance and Accountability, Cheltenham: Edward Elgar.

E. Hazelkorn, Hamish Coates, Alexander C. McCormick (eds.) (2018) Research Handbook on Quality, Performance and Accountability in Higher Education, Edward Elgar Publishing,

E. Hazelkorn (2016) Towards 2030: a framework for building a world-class post- compulsory education system for Wales. Final report. Review of the oversight of post-compulsory education in Wales, with special reference to the future role and function of the Higher Education Funding Council for Wales (HEFCW). Cardiff: Welsh Government. <http://gov.wales/topics/educationandskills/publications/reports/review-of-the-oversight-and-regulation-of-post-compulsory-education-and-training-in-wales/?lang=en>

E. Hazelkorn (2016) “The Geopolitics of Rankings” in E. Hazelkorn (Ed) (2016) Global rankings and the geopolitics of higher education. International Studies in Higher Education, series editors: Ted Tapper, David Palfreyman, and Scott Thomas. Abingdon, Oxon: Routledge, Taylor and Francis.

E. Hazelkorn (2015) *Rankings and the Reshaping of Higher Education: The Battle for World Class Excellence*, Palgrave Macmillan, UK. 2nd Edition

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| 5.[Critical University Studies](https://forskning.ruc.dk/en/organisations/critical-university-studies), [Center for Gender, Power and Diversity](https://forskning.ruc.dk/en/organisations/center-for-k%C3%B8n-magt-og-mangfoldighed) | Eva Bendix PetersenSimon Warren | University of Roskilde, Denmark |

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| ARTICLESWarren (2017) Struggling for visibility in higher education: caught between neoliberalism “out there” and “in here”: an autoethnographic account, *Journal of Education Policy*, 32(2).PROJECTSSimon Warren ‘The Impact of Research Selectivity on Academic Identity, Academic Practice, andKnowledge’, COST Action proposal (in preparation).CONFERENCESSimon Warren, Anna Tsatsaroni, Areti Vogopoulou, Clarissa Menezes Jordão, Marcin Starnawski, Pavel Zgaga (2018) How Does Research Performativity Impact on the Non-Core Regions of Europe? The Case for a New Research Agenda, Paper Presentation, *European Conference on Educational Research,* Bolzano University.Simon Warren, Anna Tsatsaroni, Areti Vogopoulou, Clarissa Menezes Jordão, Marcin Starnawski, Pavel Zgaga (2018) The Impact of Research Performativity on Academic Identity, Academic Practice, and Knowledge Production - Critical Issues from Europe's 'Periphery', Panel Discussion, *European Conference on Educational Research,* Bolzano University.Simon Warren (2017) Súil Eile/an-other-thinking: epistemic decolonization, border thinking and Irish higher education. *RGS-IBG Annual International Conference*, Imperial College & RGS, London. Simon Warren (2017) Sociology of Irish Higher Education or An Irish Sociology of Higher Education? The Challenge of Southern Theory. *Sociological Association of Ireland Annual Conference*, Ulster University, Belfast, Northern Ireland.Simon Warren, Marcin Starnawski & Marcin Golobniak (2016) Research Selectivity and the Destruction of Authentic Scholarship? The View from the (semi) Periphery. *European Conference on Educational Research*, UCD, Dublin.  |
| ARTICLESPetersen, E. B. (2009). Resistance and Enrolment in the Enterprise University: an ethno-drama in three acts w/ appending reading. Journal of Education Policy, 24(4), 409-422.Petersen, E. B., & Davies, B. (2010). In/difference in the Neoliberal University. Learning and Teaching in the Social Sciences, 3(2), 92-109.BOOK/CHAPTERSPetersen, E. B. (2016). The impact of managerial performance frameworks on research activities among Australian early career researchers. In K. Trimmer (Ed.), Political Pressures on Educational and Social Research: International perspectives (pp. 104-116). London: Routledge.PROJECTSAcademic diversity and collaborative learningPetersen, E. B., Project participant, Department of People and Technology, Critical University Studies, Center for Køn, Magt og Mangfoldighed02/04/2018 → 01/04/2019 |
| ARTICLESCarney, S. (2006). University governance in Denmark: from democracy to accountability? European Educational Research Journal, 5(3 & 4), 221-233.Krejsler, J., & Carney, S. (2009). University academics at the crossroad? Continuity and transformation in Danish university reform. European Education : Issues and Studies, 41(2), 76 - 92 |
| Signe Skov PhDMonografi eller artikelbaseret afhandling?En undersøgelse af ph.d.-afhandlingens formål og rolle i ph.d.-uddannelsen.(Monograph or Thesis by Publication?An examination of the purpose and the role of the doctoral thesis in Doctoral Education)  |

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| 6.Laboratoire d’Economie et de Sociologie du Travail (LEST) | Corine Eyraud, Senior Lecturer in Sociology | University of Aix-Marseille |

Corine Eyraud, 2019 ‘L’université française : Mort sur ordonnance ?’,

Savoir/Agir, n°47, à paraître. (text attached)

Corine Eyraud 2019, forthcoming ‘Archaeology of a Quantification Device for French Universities. Quantification, Policies and Politics’  In Mennicken A. and Salais R. (ed.), *The New Politics of Numbers: Quantification, Administrative Capacity and Democracy*, Palgrave Macmillan (Text attached)

Annie Vinokur et Corine Eyraud  2018 ‘Le « Higher Education and Research Act 2017 » : acte de décès du service public de l’enseignement supérieur en Angleterre?’ Droit et Société 98:113-138 (text attached)

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| 7.Finnish Institute for Educational Research | Jussi Välimaa, Professor and DirectorLeasa Weimer | University of Jyväskylä, Finland |

Mathies, C., & Välimaa, J. Is there a need for a European institutional research?. *Tertiary Education and Management*, 19 (1), 85-96 (2013). [doi:10.1080/13583883.2012.747558](https://doi.org/10.1080/13583883.2012.747558)

Weimer, L. & Barlete, A. (2016). Erasmus mundus: A ‘lever’ for European integration and international attractiveness and competitiveness. In: Cloete, N. Goedegebuure, L.Gornitzka, A. Jungblut, J. and Stensaker, B. (Eds.) Pathways Through Higher Education Research, A Festschrift in Honour of Peter Maasseen. University of Oslo Department of Education: Oslo. (Also in Theme 1)

Weimer, L. (2015). Chapter 7: Regional Developments in Student and Alumni Relations: EU's investment in the Erasmus Mundus Student and Alumni Association. In: Dobson, G. (Ed.); Staying Global: International Alumni Relations as a Facilitator of Change. European Association for International Education Occasional Paper 24: Amsterdam.

Välimaa, J. University Revolutions and Academic Capitalism: Actors, Mechanisms, Field, and Networks. In B. Cantwell, & I. Kauppinen (Eds.), Academic Capitalism in the Age of Globalization (pp. 33-54). Baltimore: Johns Hopkins University Press (2014).

Välimaa, J. European higher education and the process of integration. In R. King, S. Marginson, & R. Naidoo (Eds.), Handbook on Globalization and Higher Education (pp. 256-273). Cheltenham, UK: Edward Elgar Publishing ltd (2011).

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| 8.Yehuda Elkana Center for Higher Education | Kata Orosz, Associate Research Fellow  | Central European University, Hungary |

Kata Orosz, Matyas Szabo, Pusa Nastase, Agnes Leyrer 2018-ongoing Market demand for master's education in Europe (work in progress)

Liviu Matei, Kata Orosz, Pusa Nastase 2018-ongoing Expansion and diversification of master's education in Europe (work in progress)

Daniela Craciun, Kata Orosz 2018 Benefits and costs of transnational collaborative partnerships in higher education Transnational cooperation in higher education <http://www.eenee.de/eeneeHome/EENEE/Analytical-Reports.html>

Kata Orosz, Norbert Sabic 2017-2018 Hungary: Higher education institutions’ response to the prospect of Brexit: ‘Wait and see’ Higher education and Brexit <https://www.researchcghe.org/publications/special-report/higher-education-and-brexit-current-european-perspectives/>

Kata Orosz 2018 Interconnected dimensions of university autonomy in Europe Higher education autonomy <https://link.springer.com/chapter/10.1007/978-3-319-77407-7_38>

Kata Orosz 2016 Higher education internationalization in the context of ongoing economic-political transitions: Insights from former Soviet and Eastern bloc nations Higher education internationalization http://herj.lib.unideb.hu/file/3/577234c96154e/szer[keszto/kataorosz\_lauraperna\_2.pdf](http://herj.lib.unideb.hu/file/3/577234c96154e/szerkeszto/kataorosz_lauraperna_2.pdf)

Liviu Matei, Daniela Craciun, Simona Torotcoi 2018 A resounding success or downright failure? Understanding policy transfer within the Bologna Process in Central and Eastern Europe Policy transfer in the Bologna Process

Daniela Craciun 2015 Systematizing internationalization policy in higher education: Towards a typology <https://academicpublishingplatforms.com/downloads/pdfs/pieb/volume21/201607110914_04_PIEB_Vol15_Issue1_2015_Daniela_Craciun_Systematizing_internationalization__policy_higher_education_towards_typology_pp.49-56.pdf>

Daniela Craciun 2018 Topic modeling: A novel method for the systematic study of higher education
internationalization policy https://www.routledge.com/The-Future-Agenda-for-Internationalization-in-Higher-Education-Next-Generation/Proctor-Rumbley/p/book/9781[138289796](https://www.routledge.com/The-Future-Agenda-for-Internationalization-in-Higher-Education-Next-Generation/Proctor-Rumbley/p/book/9781138289796)

Daniela Craciun 2018 National policies for higher education internationalization: A global comparative perspective <https://link.springer.com/chapter/10.1007/978-3-319-77407-7> 7

Torotcoi Simona 2017 Politics and policies of higher education: Policy transfer and the Bologna Process. <http://jrehe.reviste.ubbcluj.ro/wp-content/uploads/2018/01/1.-S.-Torotcoi.pdf>

Norbert Sabic 2013 Europeanising national research policies: The case of Serbia <https://biblio.ugent.be/publication/4300435>

Norbert Sabic 2011 Research policy, financing and performance: Croatia, Serbia and Slovenia in a comparative perspective http://www.cep.edu.rs/sites/default/files/izdanja/research\_[policy\_financing\_and\_performance\_2011\_0.pdf](http://www.cep.edu.rs/sites/default/files/izdanja/research_policy_financing_and_performance_2011_0.pdf)

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| 9.Centre for Global Higher Education  | Simon Marginson, Professor of International Higher EducationGiulio Marini, Post Doc ResearcherHorvath, Aniko, Post Doc Researcher | University College London/Oxford University, England |

Gewirtz S (2017) *A European Politics of Education: Perspectives from sociology, policy studies and politics*. Routledge

Marini G (2018) A PhD in social sciences and humanities: impacts and mobility to get better salaries in an international comparison *Studies in Higher Education*

Marginson S (2017) A stronger Theresa May but for what, especially in HE? - article for University World News, May 2017. *University World News*

Henseke G (2018) Against the Grain? Assessing Graduate Labour Market Trends in Germany Through a Task-Based Indicator of Graduate Jobs Social Indicators Research

Marini, G (2018) Are EU university academics leaving the UK because of Brexit? CGHE Policy Briefing

Highman, L (2017) Brexit and the issues facing UK higher education

Marginson S (2017) Brexit: Challenges for the universities in hard times International Higher Education

Marginson S (2017) Can UK universities stay open? - article for University World News, June 2017 University World News

Shattock M. (2017), University governance in flux. The impact of external and internal pressures on the distribution of authority within British universities: a synoptic view CGHE Working Paper 13

Tijssen R. (2017), UK universities interacting with industry: patterns of research collaboration and inter-sectoral mobility of academic researchers CGHE Working Paper 14

Schafer L. O. (2016), Performance assessment in science and academia: effects of the RAE/REF on academic life. CGHE Working Paper 7

Scott, P (2016) Chapter: United Kingdom: From binary to confusion; in Responding to Massification: Differentiation in Postsecondary Education Worldwide

Parry G (2016) College higher education in England 1944-66 and 1997-2010 London Review of Education

Vassiliki Papatsiba (2017) Creating a new relationship in research, science and innovation with the EU. CGHE PB <https://www.researchcghe.org/perch/resources/publications/pb3.pdf>

Callender, C. (2017) Does student loan debt deter Higher Education participation? New evidence from England

Highman L (2018) EU students at UK universities: patterns & trends <https://ukandeu.ac.uk/wp-content/uploads/2018/04/EU-students-at-UK-universities-patterns-and-trends.pdf>

Seeber, M. et al. (2015) European Universities as Complete Organisations? Understanding Identity, Rationality, and Hierarchy in Public Organisations (pp. 1444-1474) Public Management Review

Marginson S (2018) Global trends in higher education financing: The United Kingdom International Journal of Educational Development

Green, Francis (2017) Graduates and 'graduate jobs' in Europe: a picture of growth and diversification <https://www.researchcghe.org/perch/resources/publications/wp25.pdf>

Highman L (2018) Hard Brexit - The risk to postgraduate research, August 2018. (31 August 2018) University World News

Courtois, Aline (2018) Higher education and Brexit: current European perspectives, ISBN 978-0-9955538-1-1

Marini G (2018) Higher education staff and Brexit. Is the UK losing the youngest and brightest from other EU countries? Tertiary Education and Management

Highman, L (2018) Higher Education: What's happened since triggering Article 50? Article 50 One Year On (UK in a Chaing Europe)

Hazelkorn E (2016) Horizon 2020: The EU research agenda International Briefs for Higher Education Leaders

Huang, F. (2017) International Academics in the Netherlands: Changes, characteristics and implications Higher Education Forum

Marini, G (2018) International co-authorships and the role of the European Union as a funder: an Eastern European perspective CGHE WP

Callender, C. (2015) International Perspectives on Financing Higher Education

Richard Murphy et al. (2017) Lessons from the end of free college in England <https://www.nber.org/papers/w23888>

Temple P (2016) Managing the student experience in English higher education: Differing responses to market pressures London Review of Education

Bleiklie, I. (2017) Managing Universities. Policy and Organizational Change from a Western European Comparative Perspective

Bleiklie, I. et al. (2015) Organizations as Penetrated Hierarchies. Environmental pressures and control in professional organizations (pp. 873-896) Organization Studies [doi.org/10.1177/0170840615571960](https://doi.org/10.1177/0170840615571960)

Courtois A. et al. (2015) Precarity in the ivory cage: Neoliberalism and casualisation of work in the Irish higher education sector. *JOURNAL FOR CRITICAL EDUCATION POLICY STUDIES*. <http://www.jceps.com/wp-content/uploads/2015/06/13-1-3.pdf>

Highman L (2018) Preserving the DNA of UK universities: the key role of non-UK postgraduate research students

Hunt, S.A. (2017) Private Higher Education Providers in the UK: Feasability of International Comparisons

Mok, K.H. (2017) Promoting Regional Cooperation and Integration International Symposium on Regional Education Cooperation, organized by National Chung Cheng University, Taipei, January 2017

Hazelkorn E. (2018) Re-envisioning Welsh Post-Compulsory Education International Higher Education

Highman L (2018) Repositioning UK Partnerships Post-Brexit International Higher Education, 95 (Fall)

Cantu-Ortiz. F. J (2017) Research analytics: Boosting university productivity and competitiveness through scientometrics

Scott, P. (2017) Responding to Massification: Differentiation in Postsecondary Education Worldwide

Highman L (2018) The Brexit White Paper: what does it mean for higher education and research?

Callender C (2016) The New" Private Higher Education Sector in the United Kingdom" International Higher Education

Carpentier V. (2017) The Oxford Handbook of The History of Education

Courtois Aline (2017) The Significance of International Student Mobility in Students' Strategies at Third Level in Ireland

Marini G (2018) The trench warfare of gender discrimination: evidence from academic promotions to full professor in Italy Scientometrics

Highman L (2018) The UK's participation in Horizon Europe: caught in a game of high politics?

Marini G (2018) Tools of individual evaluation and prestige recognition in Spain: how sexenio 'mints the golden coin of authority' European Journal of Higher Education

Hazelkorn E (2016) Towards 2030: a framework for building a world-class post-compulsory education system for Wales.

Wedlin, L. (2015) Towards European Science: Dynamics and Policy of an Evolving European Research Space

Tijssen Robert (2017) UK universities and European industry NATURE

Tijssen R.J.W. (2017) UK universities interacting with industry: general patterns of research collaboration and inter-sectoral mobility of academic researchers

Highman L (2018) University staff demographics: the fabric of UK universities at risk from Brexit

Shattock M (2016) Valuing Higher Education

Scott P (2016) Valuing Higher Education

Marini, G. *Tertiary Education and Management*. (2018) Higher education staff and Brexit. Is the UK losing the youngest and brightest from other EU countries? <https://doi.org/10.1080/13583883.2018.1497697>

Marini, G. *CGHE Working Papers No. 39* (2018) International co-authorships and the role of the European Union as a funder: an Eastern European perspective. <http://www.researchcghe.org/publications/international-co-authorships-and-the-role-of-the-european-union-as-a-funder-an-eastern-european-perspective/>

Marini, G. *The European Journal of Higher Education*. (2018). Tools of individual evaluation and prestige recognition in Spain: how sexenio ‘mints the golden coin of authority’ <https://doi.org/10.1080/21568235.2018.1428649>

Marini, G. *Are EU university academics leaving the UK because of Brexit?* CGHE Policy Briefing No.7 <http://www.researchcghe.org/publications/are-eu-university-academics-leaving-the-uk-because-of-brexit/>

Marini, G. *Encyclopaedia of International Higher Education Systems and Institutions* (2018) Field of Higher Education Research, Southern Europe (Italy, Portugal, Spain, Greece) (accepted)

**List of CGHE projects for “Critical Futures”**

Numbers in curled brackets identify the “Critical Futures” prevalent stream

For full descriptions please go to[**https://www.researchcghe.org/research/**](https://www.researchcghe.org/research/)

“Local HE”

*Project 3.1*

Alternative, emerging and cross-border higher education provision and its relationship with mainstream provision {2}

*Project 3.2*

The future higher education workforce in locally and globally engaged HEIs {1}

*Project 3.3*

Knowledge, curriculum and student agency {1}

*Project 3.4*

The transformative potential of MOOCs and contrasting online pedagogies {1}

*Project 3.5*

Brexit, trade, migration and higher education {2}

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| 10.National Centre for Competence in Research: Overcoming Vulnerability – Lifecourse Perspectives (NCCR: LIVES) | Marie Sautier, PhD fellow Gaële Goastellec, Professor of Sociology,Faculty of Social and Political Sciences,  | University of Lausanne, Switzerland |

**Academic careers/internationalisation**

Le Feuvre, N. (2017). La féminisation des enseignant•e•s-chercheur•e•s en France: entre conformité et transgression de genre. In H. Buisson-Fenet, École des filles, école des femmes. L’institution scolaire face aux parcours, normes et rôles professionnels sexués (First., p. 207-220). Brussels, Belgium: de Boeck supérieur.

[Bataille, P.](https://www.lives-nccr.ch/fr/biblio?page=1&f%5Bauthor%5D=115), [Le Feuvre, N.](https://www.lives-nccr.ch/fr/biblio?page=1&f%5Bauthor%5D=90), & [Kradolfer, S.](https://www.lives-nccr.ch/fr/biblio?page=1&f%5Bauthor%5D=53). (2017). [Should I stay or should I go? The effects of precariousness on gendered career aspirations of postdocs in switzerland](https://www.lives-nccr.ch/fr/publication/should-i-stay-or-should-i-go-effects-precariousness-gendered-career-aspirations-postdocs). *European educational research journal*, *16*(2-3), 313-331. doi:10.1177/1474904116673372

Le Feuvre, N., del Rio Carral, M., Bataille, P., 2017. The Gendered Temporalities of Academic Work : The Case of Early-Career Researchers in Switzerland, Université de Lyon dans SASE 29th Annual Conference.

Le Feuvre, N., 2015. Contextualizing Women's Academic Careers in Cross-National Perspective. GARCIA Working Papers Series, 3 55, Trento University Press.

Sautier, M., Le Feuvre, N., & Vinck, D.. (2017). Les réseaux socio-scientifiques de jeunes chercheur.e.s au prisme de leur mobilité internationale. In E. Gérard & Lacroix, T., Penser les migrations pour repenser la société. Tours, France: Presses de l'Université François Rabelais.

Steinthorsdóttir, F. S., Smidt, T. Brorsen, Petursdottir, G. Margret, Einarsdóttir, P., & Le Feuvre, N.. (2018). New Managerialism in the Academy: Gender Bias and Precarity. Gender, Work & Organization, 1–16. doi:10.1111/gwao.12286

Fumasoli T., Goastellec G., Kehm B., (Eds), 2014, *Academic careers in Europe: trends, challenges, perspectives*. The Netherlands. Springer.

Fassa, F., del Rio Carral, M., Bataille, P., (2016), Les carrières des jeunes chercheur.e.s en Suisse : entre trajectoires individuelles et micro-politiques organisationnelles. In *Actualités de la recherche en éducation et formation (AREF)*.

Fassa, F., Kradolfer, S., (2011). Le professorat universitaire: une sélection genrée marquée par des critères d'excellence, LIVES working Papers.

[Fassa, F](https://www.lives-nccr.ch/fr/biblio?page=3&f%5Bauthor%5D=1440). (2016). [Politiques d’égalité des chances dans les universités suisses. Bilan provisoire d’un pilotage décentralisé](https://www.lives-nccr.ch/fr/publication/politiques-degalite-chances-dans-universites-suisses-bilan-provisoire-dun-pilotage). In [R. Rogers](https://www.lives-nccr.ch/fr/biblio?page=3&f%5Bauthor%5D=968) & [Molinier, P.](https://www.lives-nccr.ch/fr/biblio?page=3&f%5Bauthor%5D=1445), *Les femmes dans le monde académique. Perspectives comparatives* (p. 167–179). Rennes, France: Presses universitaires de Rennes.

Goastellec G., 2017, « Internationalisation of Higher Education Research and Careers, Europe ». in **Teixeira** P., **Shin**, J. C., **Amaral** A., **Bernasconi** A., **Balbachevsky** E., **Choi** E., **Goastellec** G., **Hunter** F., **Kehm** B.M., **Klemencic** M., **Langa** P., **Magalhaes** A., **Mohamedbhai** G., **Nokkala** T., **Rumbley** L., **Stensaker**, B., **Unangst** L., **Valimaa** J., **de Wit** H., **Yang** R. (Eds.), *The Encyclopedia of International Higher Education Systems and Institutions.* The Netherlands. Springer.

Goastellec G., 2017 « La mobilité internationale : une qualité des carrières et des marchés académiques en Europe ? » *Journal of International Mobility. Moving for education, training and Research.* Vol.4.

Bataille P., Nokkala T., Siekkinen T., Goastellec G., 2019 « Academic career, international mobility and the national gender regimes : comparisons of Swiss and Finnish Polities ». in

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| 12.Expert Cultures and Institutional Dynamics: studies in higher education and work (ExCID) | Peter Maassen, ProfessorBjørn Stensaker, ProfessorPhilipp Friedrich, Doctoral Research FellowJens Patrick Wilhelm Jungblut <j.p.w.jungblut@stv.uio.no> | University of Oslo,Norway |

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| 14.Center for Public Policy Studies (Institutional Research and Higher Education Policy).  | Krystian Szadkowski , Assistant Professor, Institute of Philosophy  | University of Poznan, Poland |

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| 15.International Centre for Higher Education Research (INCHER) | Tim Seidenschnur, Research Associate | University of Kassel, Germany |

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| 16.Centre for the Study of Higher Education | Vassiliki Papatsiba, Senior Lecturer in Higher Education and Director  | University of Sheffield, UK |

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| 17.[Faculty of Law, Economics and Governance](https://www.uu.nl/staff/PageOrganisatieonderdeel.aspx?Id=48) | Wende, Marijk van der, Distinguished Professor of Higher Education Systems | University of Utrecht, Netherlands |

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