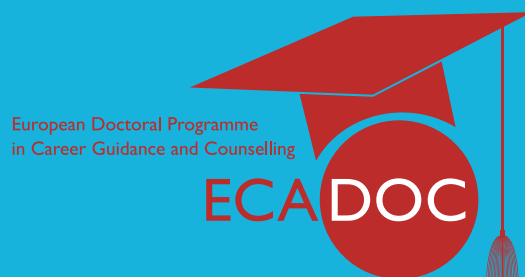


ECADOC 13th Summer School

Critical Perspectives within Lifelong Guidance



COCAG COST Training Event
17th - 21st August 2026
Trinity College Dublin, Ireland



TCPID
TRINITY
CENTRE FOR
PEOPLE WITH
INTELLECTUAL
DISABILITIES

Learning without Limits
For an inclusive society

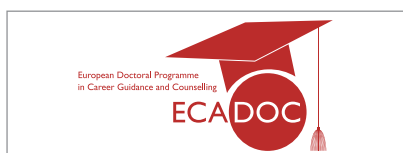
School of Education, Trinity College Dublin



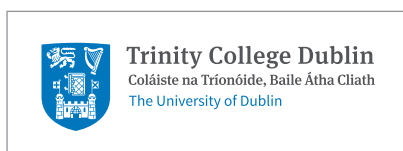
etbi

Education and Training
Boards Ireland
*Baird Oideachais agus
Oiliúna Éireann*





ECADOC The European Doctoral Programme in Career Guidance and Counselling (ECADOC) aims to train future academic and practitioner leaders in the field of career guidance and counselling to become interdisciplinary researchers with strong leadership and teaching competencies.



Trinity College Dublin, the University of Dublin is Ireland's oldest and highest ranked university. It is internationally recognised for teaching and research, with a historic campus that includes the famous Old Library and the Book of Kells. Today, Trinity combines its heritage with a modern, research-led university environment, attracting students and scholars from Ireland and around the world.



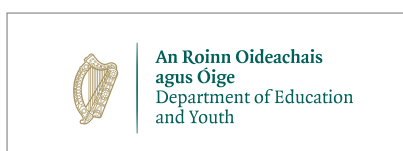
Education & Training Boards Ireland (ETBI) is concerned with the advancement of education and training, and specifically to collectively represent Education and Training Boards and promote the development of education, training and youth work in Ireland.



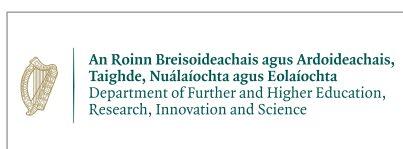
Critical perspectives on career and career guidance (COCAG) Action gathers scholars across Europe and beyond to explore how careers are changing in the contemporary world and consider what response is required from public policy and practice.



SOLAS is the State agency that oversees the building of a world class Further Education & Training (FET) sector in Ireland, developing skills to fuel Ireland's future. FET is for everyone, is available in every community and offers a pathway to take you as far as you want to go.



The Department of Education and Youth is a ministerial department of the Irish State with responsibility for education. Our mission to facilitate children and young people, through learning, to achieve their full potential and contribute to Ireland's social, economic and cultural development.



The Department of Further and Higher Education, Research, Innovation and Science funds and creates policy for the higher and further education and research sectors. We also oversee the work of the state agencies and public institutions operating in these areas.

ECADOC Scientific Committee

Prof. Valérie Cohen-Scali (Institute for the Study of Work and Career Counselling - INETOP of the Conservatoire National des Arts et Métiers-CNAM, Paris)
Assoc. Prof. Nikos Drosos (European University Cyprus)
Dr. Miika Kekki (University of Derby)
Prof. Laura Nota (University of Padova)
Prof. Jérôme Rossier (University of Lausanne)
Prof. Rie Thomsen (Aarhus University)
Prof. Peter C. Weber (University of Applied Labour Studies -HdBA Mannheim)

ECADOC Scientific Coordinators

Prof. Rie Thomsen (Aarhus University)
Assoc. Prof. Nikos Drosos (European University Cyprus)

ECADOC Programme Manager

Dr. Miika Kekki (University of Derby)

Summer School Organising Committee 2026

Rosarii Molloy-Curran ETBI
Jessica Mullen ETBI
Donna Branigan ETBI
Paul Fields ETBI
Des Aston TCPID, School of Education, TCD
Nina Sen Singh TCPID, School of Education, TCD
Lorraine Hayes SOLAS
Ghazal Vahidi COST

Contact email: ecadoc@etbi.ie

Host university: Trinity College Dublin, College Green, Dublin 2

All activities are
conducted in
English



Welcome

Professor Conor Mc Guckin

Director of The Trinity Centre for People with Intellectual Disabilities (TCPID)

Welcome to the ECADOC Summer School, hosted by **The Trinity Centre for People with Intellectual Disabilities (TCPID), School of Education, Trinity College Dublin**. It is a privilege to welcome doctoral researchers from across Europe and beyond for what promises to be a stimulating and transformative week of learning, dialogue, and collaboration.

This Summer School reflects the power of partnership. We are delighted to host this event in collaboration with Education and Training Boards Ireland (ETBI), and we extend particular thanks to Rosarii and Jessica for their leadership and commitment. We also acknowledge the invaluable support of the Critical Perspectives on Career and Career Guidance (COCAG) COST Action CA23112, whose vision has created opportunities for emerging researchers to engage critically with some of the most pressing questions facing career guidance today.

At a time of profound social, economic, technological, and political change, questions of career development, participation, opportunity, and inclusion have never been more important. Across this week, we will explore these challenges through critical scholarship, interdisciplinary dialogue, and collaborative inquiry. We are especially pleased to welcome an outstanding group of workshop facilitators, whose expertise and generosity will help shape rich discussions and new perspectives.

As hosts, we are proud to welcome you to Dublin and to TCPID, a centre dedicated to expanding educational and employment opportunities for people with intellectual disabilities. We hope that the values of inclusion, belonging, and social justice that underpin our work will also inspire our conversations throughout the week.

My sincere thanks to our colleagues across TCPID, particularly Des Aston and Nina Sen Singh, whose dedication has made this event possible. Beyond the academic programme, we encourage you to experience the culture, history, and hospitality of Dublin, while building professional relationships and friendships that will endure long after the Summer School concludes.

Welcome to ECADOC 2026. We look forward to learning with you.

Professor Conor Mc Guckin



Dr James Eustace

Acting General Secretary of Education and Training
Boards Ireland (ETBI)

On behalf of **Education and Training Boards Ireland (ETBI)**, we are pleased to introduce the 13th ECADOC Summer School, *Critical Perspectives within Lifelong Guidance*. This summer school represents a significant opportunity to engage with the evolving landscape of career guidance and counselling through a critical, research-informed lens, while strengthening European collaboration and academic excellence in the field.

The ECADOC programme is distinguished by its commitment to developing doctoral researchers and practitioners as interdisciplinary scholars, equipped with the leadership, analytical and pedagogical capacities required to respond to complex societal and labour market challenges. As outlined across previous ECADOC programmes, the initiative brings together a vibrant community of researchers, supervisors and stakeholders from across Europe, supported by leading institutions and networks dedicated to advancing innovation and quality in career guidance and counselling.

The theme of this year's summer school *Critical Perspectives within Lifelong Guidance*, invites participants to interrogate established assumptions, explore diverse theoretical frameworks, and examine the role of guidance in addressing inclusion, equity and social justice. Through a carefully designed programme of seminars, workshops, and collaborative sessions, participants will engage with key topics shaping contemporary discourse, while also critically reflecting on their own research and professional practice.

Central to the ECADOC approach is the emphasis on collaborative and collective academic supervision, creating a supportive and intellectually stimulating environment where ideas can be tested, challenged, and refined. This model not only strengthens individual doctoral journeys but also contributes to the development of a robust European research community in lifelong guidance.

ETBI recognises the importance of such platforms in building capacity across the sector and fostering meaningful connections between research, policy and practice. In an era of rapid change, critical engagement with lifelong guidance is essential to ensuring that systems remain responsive, inclusive and effective for all learners and workers.

We warmly welcome participants to this year's ECADOC Summer School and look forward to the insights, dialogue and collaboration it will inspire.

Dr James Eustace

Summer School Hosts, Speakers and Panellists

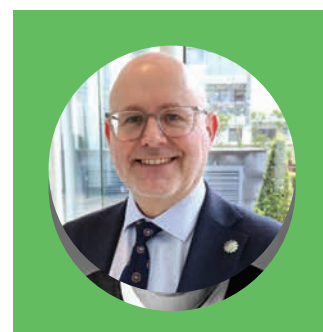


Prof. Conor Mc Guckin Host TCD

Director of the internationally renowned Trinity Centre for People with Intellectual Disabilities (TCPID) based within Trinity College Dublin's School of Education - an innovative and pioneering leader in the development and provision of post-school education and work readiness opportunities (with 50+ blue chip business partners) for students who have an intellectual disability.

Dr James Eustace Host ETBI

Acting General Secretary of Education and Training Boards Ireland (ETBI), where he provides national strategic leadership for the ETB sector, overseeing organisational performance, governance, and sector-wide reform. He leads engagement with government and key stakeholders, representing a network of 16 ETBs at national level. His work focuses on driving strategic change, strengthening organisational capability, and delivering on public policy priorities in education, training and youth.

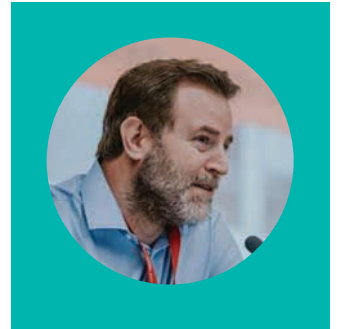


Assoc. Prof. Deirdre Hughes OBE Keynote

Deirdre Hughes is an internationally recognised expert in careers, employment, and skills policy, research, and practice. Uppermost in her mind is the notion that everyone has untapped talents and skills that can potentially be harnessed to good effect. She believes strongly in the need to build inclusive, trustworthy career support systems for people of all ages. In 2012, she was awarded an OBE by Her Majesty Queen Elizabeth II for services to lifelong guidance.

Dr Nikos Drosos

Associate Professor of Career Guidance and Counselling at European University Cyprus, where he coordinates the MA programme in Career Guidance and Counselling. More than 20 years of experience in counselling, career guidance, psychosocial support, and supported employment, with extensive involvement in European projects focusing on social inclusion and the labour-market integration of vulnerable groups. He is Associate Editor of the *International Journal for Educational and Vocational Guidance* and the *British Journal of Guidance and Counselling*.



Dr Rie Thomsen

Professor WSR at Aarhus University in Denmark. She is Visiting Professor at the University of Derby and University of South-Eastern Norway. Her research focuses on career guidance as a social practice, collective approaches, and social justice. She has published extensively and co-edited the books *Career Guidance for Social Justice* and *Career Guidance for Emancipation*. Her new book, 'The emancipation of career – Careering within and beyond capitalism', will come out ultimo 2026.

Dr Miika Kekki

Lecturer at the International Centre for Guidance Studies of the University of Derby in United Kingdom. Using qualitative methods, his research focuses on career guidance of migrants, integration, street-level bureaucracy, social justice, precarity, work centrality, and career guidance policies. He also has long work experience as a career practitioner and trainer.



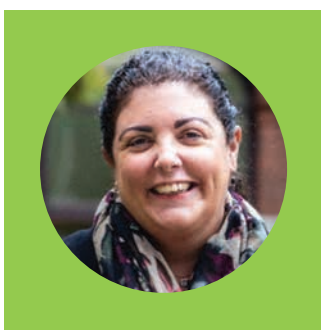
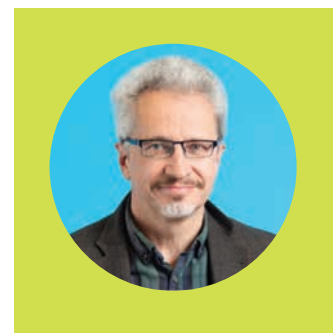


Dr Carol Guildea

Guidance Specialist in the Department of Education Guidance Unit. Carol has over twenty years of experience working in education, with a specialism in Guidance. She currently leads the DEY Guidance Unit in her role of Guidance Specialist at the grade of Assistant Principal Officer. Carol completed her PhD research on stakeholder perspectives and assessment in second level education. She has co-authored and published two books to support students and parents as they navigate the Irish education system.

Dr Pete Robertson

Professor of Career Guidance at Edinburgh Napier University in Scotland. He is a Fellow of the National Institute for Career Education and Counselling (NICEC), a learned society. He teaches career theory and policy to trainee guidance practitioners. His research interests include the relationship between career and well-being, and employment support for disadvantaged groups.



Dr Aisling Murray Fleming

Associate Dean of Engagement, Partnerships and Internationalisation in the Institute of Ed at Dublin City University. Her research explores how children and young people engage with ideas of career, identity, aspiration and future pathways. Aisling is Programme Chair of DCU's MSc and Graduate Diploma programmes in Guidance Counselling and is founder and coordinator of DCU's Guidance and Industry Network (GaIN), which connects guidance professionals, educators and employers to strengthen career guidance practice and opportunities for learners.

Dr Petra Elftorp

Associate Professor at the University of Limerick, where she also serves as Assistant Dean for Equality, Diversity and Inclusion and Course Director of the MA in Guidance Counselling and Lifespan Development. Her teaching areas include career development theory, research methods, inclusive education, and professional practice. Her research spans career development, inclusive and person-centred guidance, and guidance practitioners' professional identity. She is also co-leader of Working Group 2 in the COCAG Cost Action.



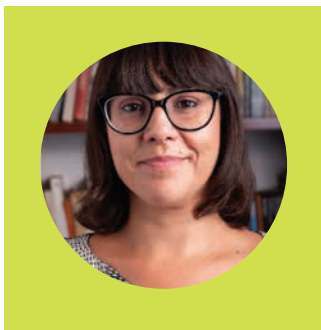
Dr Nuala Whelan

Lecturer in Adult Guidance Counselling and Reflective Practice at the Department of Adult and Community Education, Maynooth University. Nuala lectures in Career Development Theory and Behaviour, Careers and Well-being, the Psychology of Unemployment and Re-employment, and Psychometrics. She is a Chartered Work and Organisational Psychologist with 20+ years practitioner experience in community-based employment services working with clients experiencing disadvantage in the labour market. Her main research interests centre on employability and well-being, career guidance models and practice, service effectiveness, and practice - policy implementation.

Dr Fiona Christie

Careers professional whose research and teaching explore career development, graduate employability, higher education, young people and decent work. At Manchester Metropolitan University Business School, she is a Senior Lecturer and member of the Research Centre for Decent Work and Productivity. Her professional life included extensive advice and guidance, teaching and management in higher education, having originally qualified and practised in the secondary/further education sector.



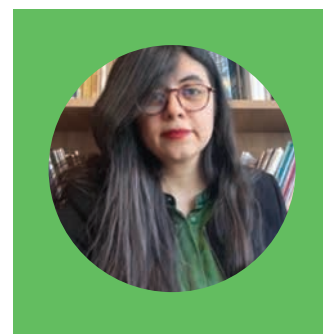


Dr Mariana Lucas Casanova

Psychologist with over 20 years of experience working with higher education students and graduates, specialised in Educational Psychology, Clinical Psychology, and Vocational and Career Development. She is an Integrated Researcher at the Centre for Research & Innovation in Education (inED) and an Invited Adjunct Professor at the School of Education, Polytechnic of Porto (ESE-IPP). Using mixed methods approaches, her research explores experiences of work, precarity, unemployment, psychosocial uncertainty, green guidance, and political participation.

Dr. Ghazal Vahidi

A social science researcher specialising in the sociology of contemporary work, with research interests in employability, social justice, diversity, and inclusion. She is a Senior Lecturer working in the International Centre for Guidance Studies (iCeGS), University of Derby. She's involved in a variety of qualitative and quantitative research projects that explore the evolving intersections of work, equity, and career development.

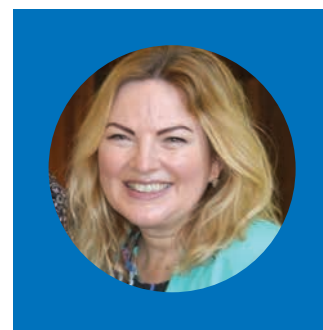


Michèle Kehoe

Michèle Kehoe is an Assistant Professor in Inclusion, Intellectual Disability and Special Education in the Trinity Centre for People with Intellectual Disabilities (TCPID) within the School of Education, TCD. She is the Coordinator for the established Certificate in Arts, Science and Inclusive Applied Practice (ASIAP). The objective of this two-year Level 5 programme is to realise the full potential of students with intellectual disabilities and to provide opportunities for further study and meaningful employment. Michèle is committed to widening access and inclusion to education and employment for all through her practice and research focus.

Marie Devitt

Marie Devitt is the Business Partnerships Manager in the Trinity Centre for People with Intellectual Disabilities in the School of Education, Trinity College Dublin. Marie is responsible for building the TCPID Business Partners Network and securing both financial and practical support from the business community for the TCPID. She works closely with the TCPID Business Partners to develop and nurture the partnerships and to source and support work placements, paid internships and employment opportunities for students and graduates of the programme.



Programme of Events

Programme of Events

Day 1 | Monday 17th August

9.00 to 9.30	Registration	
9.30 to 10.00	Welcome Introduction to the Summer School	TCD/ETBI
10.00 to 11.00	Opening Keynote Address	Deirdre Hughes
11.00 to 11.30	Coffee Break	
11.30 to 12.00	Overview of Irish Guidance Systems/Policy	Carol Guildea
12.00 to 12.30	Introduction to COCAG	Ghazal Vahidi
12.30 to 14.00	Lunch	
14.00 to 15.45	Parallel Workshops	

Day 2 | Tuesday 18th August

9.00 to 10.00	Panel Discussion 'How to Get Published' Moderator: Dr. Nikos Drosos	Rie Thomsen Deirdre Hughes Fiona Christie
10.00 to 10.30	Coffee Break	
10.30 to 12.30	Collective Academic Supervision (CAS) Sessions	
12.30 to 13.15	Guest Speaker Deconstructing Work: From its changing meanings to Career Imaginaries	Mariana Lucas Casanova
13.15 to 14.30	Lunch	
14.30 to 16.00	Parallel Workshops	
18.00	Dinner	

Day 3 | Wednesday 19th August

9.00 to 10.00	Panel Discussion 'Potential Impact of Research: From Policy to Praxis' Moderator: Prof. Conor Mc Guckin	Aisling Fleming Petra Elftorp Nuala Whelan
10.00 to 10.30	Trinity Centre for People with Intellectual Disabilities (TCPID) Programme	Michèle Kehoe Marie Devitt
10.30 to 11.00	Coffee Break	
11.00 to 13.00	Collective Academic Supervision (CAS) Sessions	
13.00 to 14.30	Lunch	
14.30 to 16.00	Parallel Workshops	

Day 4 | Thursday 20th August

8.00	Pickup at Nassau Street outside TCD	
10.30 – 11.15	Arrival & Welcome to Wexford Further Education and Training (FET) Centre	
11.15 – 12.30	Case study workshop/Parallel tour of FET Centre	
12.30 – 13.30	Lunch	
13.30	Depart for Johnstown Castle	
14.00 – 16.30	Castle, Museum and Gardens tour	
16.30	Depart for return journey to Dublin City Centre	

Day 5 | Friday 21st August

9.00 to 10.00	Guest Speaker Evaluating Career Education & Guidance	Pete Robertson
10.00 to 11.30	Building Collaborative Relationships Workshop	Miika Kekki
11.30 to 12.00	Coffee Break	
12.00 to 12.30	Reflection and Farewell Next ECADOC Summer School	TCD / ETBI

Learning outcomes

Analyse	Critique	Refine	Formulate
the dynamic intersections between career theory, public policy, academic research, and frontline practice.	contemporary research designs, conceptual frameworks, and methodologies within the career guidance field.	and stress-test their own doctoral research design using rigorous critical analysis.	actionable academic publication plans and build strategic networks for future research collaboration.

What to prepare?

During the week, you will engage in some academic activities that require preparation. Please follow the instructions below:

Collective Academic Supervision (CAS)

1. Collective Academic Supervision (CAS) sessions are an essential part the ECADOC summer school.
2. For this purpose, we would like you to prepare a presentation and suitable materials, which you can introduce to your colleagues.
3. The presentation may take no more than 7-10 minutes (in English).
4. You can choose to present using slides or not, that's up to you. Please bring copies of your slides and materials to share.
5. Your presentation should focus on a particular challenge of your doctoral research. We would also like you to formulate your personal goals for the discussion, e.g. the questions or challenges on which you would like to get feedback from your peers. State them up front.
6. It is completely up to you, what aspect of your research you want to focus on. You can focus on content or process, as you like.

Workshops

You have signed up to three workshops. The workshop tutors may share some reading materials with you in advance or send you other instructions regarding the workshops.

Collective Academic Supervision (CAS) Groups

Group	Students	Tutors
1	Hana Travnickova	Ida Holth Mathiesen
	Leena Itkonen	Pete Robertson
	Milena Sampaio Greve	
	Vera Vinagre	
2	Hanna Nuutinen	Ingrid Bårdsdatter Bakke
	Mariana Oliveira Martins	Nikos Drosos
	Marija Kostanic	
	Melanie Hochmuth	
3	Julie Sikin Bhanji Jynge	Helle Nordentoft
	Keren Coney	Kirsi Raetsaari
	Lionel Boudry	
4	Annika Daven	Andro Kaliris
	Derya Alkan	Kristina Mariager-Anderson
	Galina Kubalova	
	Jarkko Immonen	
5	Anna Levett	Des Aston
	Camilla Lillås	Sanna Toiviainen
	Marlene Wicker	
6	Fatma Betul Karali Impram	Anne-Mari Souto
	Cheryl Coby-Gaskill	Mariana Lucas Casanova
	Monika Larini	
	Natalia Rodriguez	
7	Ahmad Ramadhani	Ricky Gee
	Csilla Potane Dallos	Teresa Maria Sgaramella
	Hanna Lonka	
	Karoline Holte	
8	Gianvincenzo Nicodemo	André Borges
	Klaudia Anett Tolli-Gaspar	Anna Bilon-Piorko
	Maria Lindblom Jonsson	
	Victoria Metcalf	
9	Anna Pallin	Anne Chant
	Claire Considine	Miika Kekki
	Nensi Tomac	
	Onour Impram	

Workshop Tutors & CAS Supervisors

Name	Organisation	Email
Kristina Mariager Anderson	Aarhus University	kma@edu.au.dk
Des Aston	Trinity College Dublin	astond@tcd.ie
Ingrid Bardsdatter Bakke	University of Inland Norway	ingrid.bardsdatter.bakke@inn.no
André Borges	University of Lausanne	andre.oliveiraborges@unil.ch
Mariana Lucas Casanova	Porto Polytechnic School of Education	marianacasanova@ese.ipp.pt
Anne Chant	Canterbury Christ Church University	anne.chant@canterbury.ac.uk
Nikos Drosos	European University Cyprus	n.drosos@euc.ac.cy
Derya Eryigit	Marmara University	derya.eryigit@marmara.edu.tr
Ricky Gee	Nottingham Trent University	ricky.gee@ntu.ac.uk
Andronikos Kaliris	European University Cyprus	andkalir@gmail.com
Miika Kekki	University of Derby	m.kekki@derby.ac.uk
Dorela Konomi	Fan Noli University	dkonomi@unkorce.edu.al
Roland Lami	Mediterranean University of Albania	roland.lami@umsh.edu.al
Ida Holth Mathiesen	University of Stavanger	ida.h.mathiesen@uis.no
Helle Nordentoft	Aarhus University	hmn@edu.au.dk
Anna Bilon-Piórko	DSW Ideis University	anna.bilon@ideis.pl
Mary Quirke	Griffith College Dublin	mary.quirke@griffithcollege.ie
Kirsi Raetsaari	University of Eastern Finland	kirsi.raetsaari@uef.fi
Pete Robertson	Edinburgh Napier University	P.Robertson@napier.ac.uk
Teresa Maria Sgaramella	University of Padova	teresamaria.sgaramella@unipd.it
Anne Mari Souto	University of Eastern Finland	anne-mari.souto@uef.fi
Sanna Toiviainen	University of South-Eastern Norway	sanna.toiviainen@usn.no
Ghazal Vahidi	University of Derby	G.Vahidi@derby.ac.uk

Workshops

Workshops will run parallel in groups of 4 over 3 days, Monday 17th to Wednesday 19th inc.

Group 1 - Monday 17th August – 14.00 to 15.45

Workshop	Presenter/s
Negotiating Access, Positionality and Safety in Participatory and Ethnographic Research	Anne-Mari Souto & Kirsi Raetsaari
From Qual to Quant (and Back): Mixed methods training for Self-assessment, Reflection and Supervision in Career Counselling	Andronikos Kaliris
Understanding Careers across Adulthood: Meeting Systems Theory Framework and Critical perspectives in Career Counselling Research.	Teresa Maria Sgaramella
Working with GenAI as a Black Box	Helle Nordentoft

Group 2 - Tuesday - 18th August – 14.45 to 16.15

Workshop	Presenter/s
Exploring Decolonial Perspectives and their implications for conceptualising and analysing 'Career'	Ricky Gee
Beyond Words: Integrating Embodied and Sensory Methods into Career Development Research	Derya Eryigit
Epistemological Limits of Survey Research in Lifelong Guidance and Career Studies: Sampling, Measurement and Knowledge Production	Roland Lami
Developing Academic Writing for PhD Research: From Process writing to argumentation and scholarly integration	Dorela Konomi

Group 3 - Wednesday - 19th August – 14.30 to 16.00

Workshop	Presenter/s
There has to be more than one way: UDL and UDG in Lifelong Guidance Research	Mary Quirke
Developing theory in your PhD work: How to make theoretical contribution with your research	Ingrid Bardsdatter Bakke & Ida Holth Mathiesen
Diffractive Reading as a Post-Qualitative Methodology in Career Guidance Inquiry	Anna Bilon-Piórko & Sanna Toiviainen
Conducting Qualitative Research Reflexively: Learning About Reflexive Thematic Analysis and Collective Analytical Practices	André Borges & Kristina Mariager-Anderson

General Information

Ireland (**Éire**) is a country in Northwestern Europe consisting of 26 of the 32 counties of the island of Ireland. Dublin is its capital city.

We recommend you fly into **Dublin Airport** for convenience but if you wish to use any of the other airports on the island of Ireland there are direct train/bus systems available.

Language: Irish and English are the official languages spoken in Ireland with the majority speaking English. All road signs or signs in public places will be in Irish and English

Currency: Euro is the currency in the Republic of Ireland. British pound is the currency in the 6 counties of Northern Ireland.

Weather: Please pack a coat for the rain as Irish weather can be very unpredictable. Since we are going to be walking and using public transportation, please bring comfortable, durable footwear. Additionally, pack layers in case of cooler or warmer weather.
For up-to-date information: [Met Éireann - The Irish Meteorological Service](#)

Airport Transport

Taxi: Fares can vary depending on standard/premium rate and number of passengers. Average fare is €30.

More information: [Taxi Fare Estimator](#) | [Transport for Ireland](#) *

Bus: Dublin bus operates a service to and from the airport to the city centre

More information: [Bus to and from Dublin Airport](#) | [Dublin City Centre and Suburbs](#)

Dublin City Transport

Tram: Dublin's tram network is called 'Luas' (the Irish for 'speed'). There are two lines, Green and Red, which serve many areas of Central Dublin and some residential areas (mainly in the south and southwest of the city). This [Dublin rail map](#) shows you the routes.

More information: [Luas | Home](#)

Ticket vending machines are located at every Luas stop, your ticket must be valid in all Luas zones you travel in, and the cost of your ticket will depend on the number of zones your journey covers.

Train: Dublin's train system is called 'DART' (Dublin Area Rapid Transport).

More information: [DART and Commuter Services \(irishrail.ie\)](#)

Bus: The Bus system in Dublin city centre is called Dublin Bus.

More information: [Dublin Public Transport - Maps, Timetables and Information](#)

A **TFI Leap Card** is a prepaid travel card that is the easiest way to pay your fare on public transport around Ireland.

More information: <https://about.leapcard.ie/>

Trinity College Dublin maps

<https://www.tcd.ie/Maps/map.php>

<https://tcdsensemap.ie/>

Exploring

Visit the Book of Kells and take a Trinity Trails tour of Trinity College. More information:

<https://www.visittrinity.ie/book-of-kells-experience/>

Check out things to see and do on the Visit Dublin website (link below). Choose from 'Arts and Culture', 'History and Heritage' or 'Shopping'.

More information: [Visit Dublin - Your Guide to the Perfect Dublin Experience](#) or [Discover whats on in Dublin](#)

Check out the top 10 pubs for Irish Traditional Music:

More information: [10 Best Places in Dublin for Traditional Music | Visit Dublin](#)

Visit the Kilmainham Gaol - One of the strongest historical sites in Dublin, especially for Irish independence history. Be sure to book ahead — guided tour only. More information:

<https://www.kilmainhamgaolmuseum.ie>

Experience the story of one of Ireland's most famous exports and enjoy a pint at the Guinness Storehouse. More information: <https://www.guinness-storehouse.com>

Explore St. Patrick's Cathedral, one of Dublin's major cathedrals with over 800 years of history.

More information: <https://www.stpatrickscathedral.ie>

Learn more about the history of migration and the Irish diaspora at the EPIC Irish Emigration Museum. More information: <https://epicchq.com>

Experience a whimsical take on Dublin and Irish history at the Little Museum. More information:

<https://www.littlemuseum.ie/>

For traditional Irish food, try these restaurants and pubs:

The Quays Irish Restaurant: <https://www.quaysrestaurant.com/>

The Church Cafe & Bar: <https://www.thechurch.ie/>

The Brazen Head: <https://brazenhead.com/>

Arthur's Pub: <https://www.arthurspub.ie/>

Hairy Lemon: <https://thehairylemon.ie/>

The Stag's Head: <https://stagshead.ie/>

