

Welcome from the conference organizers

On behalf of the European Doctoral Programme in Career Guidance and Counselling (ECADOC), their scientific and organizing committees, we are pleased to welcome you to Lausanne for this third edition of the summer school programme.

ECADOC is a joint venture of the European Society for Vocational Designing and Career Counseling (ESVDC) and the Network for Innovation in Career Guidance and Counselling in Europe (NICE), which is funded by the Erasmus programme from 2009-2015. It is lead by ESVDC board member Laura Nota, from the University of Padua, and Johannes Katsarov, Coordinator of NICE, together with 5 colleagues: Valérie Cohen-Scali from CNAM-INETOP in Paris, Rachel Mulvey from the University of East London, Jérôme Rossier from the University of Lausanne, Rie Thomsen from the Aarhus University in Copenhagen, and Peter Weber from the Heidelberg University.

We are delighted to welcome all the speakers from different parts of the world, and to hear their presentations on latest issues and advancements in the field of Career Guidance and Counselling.

This year, we will have two workshops given by Susan Whiston from the Indiana University in the United States, and Paulo Cardoso from the University of Évora, Portugal. Their participation will give an opportunity to the participants to work closely with them, and to exchange ideas in smaller groups.

For the participants' benefit, the summer school focuses on supporting the development of important competences and skills needed for a successful career at the forefront of our academic discipline, and the career guidance and counselling profession. Activities are balanced to support doctoral researchers in finalizing their individual research projects, in developing their competences for state-of-the-art research, using both qualitative and quantitative research approaches, in assuming a role as innovators in research, policy, and practice, and in becoming members and shaping the development of a European research community.

The summer school is taking place in a French-speaking country, and more specifically at the University of Lausanne this year. We hope it will be an opportunity for you to discover the local culture and habits, learn or practice some French, and appreciate the nearby Léman Lake. We have some planned evenings, such as a social dinner, and the visit the Art Brut Museum.

We hope that you will enjoy your stay in Lausanne, as well as the wonderful conference that has been prepared.

Sincerely,

Johannes Katsarov, Laura Nota, and Jérôme Rossier



Monday, September 5

13:30-14:15

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13:00 Welcome to the participants Géopolis - 1628

Opening statement Géopolis – 1628

Prof. Jérôme Rossier, Institute of Psychology, University of Lausanne, Switzerland

Prof. Laura Nota, Scientific Coordinator of ECADOC, Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, Italy

Prof. Jean-Pierre Dauwalder, ESVDC, University of Lausanne, Switzerland

Prof. Dario Spini, Director of the NCCR-LIVES, University of Lausanne, Switzerland

Presentation of the program of the summer school

Prof. Jérôme Rossier, Institute of Psychology, University of Lausanne, Switzerland

14:15-15:15 Getting to know each other Géopolis - 1628

Johannes Katsarov, Program Manager of ECADOC, Ethics Center, University of Zurich, Switzerland

Dr. István Kiss, Department of Psychology of Counselling, University ELTE, Budapest

Prof. Peter Weber, Hochschule der Bundesagentur für Arbeit - HdBA University of Applied Labour Studies, Mannheim, Germany

15:15-15:45 Coffee break

15:45-17:00 Does vocational education give a happy start and a lousy end to careers?

Employment and earnings over the life course

Géopolis - 1628

Prof. Daniel Oesch, Institute of Social Sciences, University of Lausanne, Switzerland Chair: Prof. Valérie Cohen-Scali, INETOP, CNAM, Paris, France

17:00-18:00 Poster session and welcome aperitif offered by the Institute of Psychology

Géopolis hall

Tuesday, September 6

WORKSHOP 1: SUPERVISION IN CAREER COUNSELING

9:15-10:30 Introduction Géopolis - 1628

Prof. Valérie Cohen-Scali, INETOP, CNAM, Paris, France

Supervision in career counseling: Challenges, strategies, and models

Prof. Susan Whiston, Indiana University, Bloomington, USA

10:30-11:00 Coffee break 11:00-12:15 Workshop 1: Supervision in career counseling continues Géopolis - 1628 12:15-13:45 Lunch break

13:45-15:00 Workshop 1: Supervision in career counseling continues Géopolis – 1628



15:00-15:30	Coffee break	
15:30-16:45	Workshop 1: Supervision in career counseling continues	Géopolis – 1628
17:45-18:45	Guided tour of the Art Brut collection (map p. 30)	Meet there around 17:40

Wednesday, September 7

	RESEARCH PRESENTATION & QUALITATIVE METHODS	
9:15-10:30	Participants' research presentations (7 groups in parallel, details p. 15)	
	Organization: Dr. Rie Thomsen, COMAC Career research cluster, Department of Marketing and Management, University of Southern Denmark	
	Supervisors: Prof. Valérie Cohen-Scali, INETOP, CNAM, Paris, France	Géopolis – 2152
	Prof. Sif Einarsdóttir, School of Social Sciences, University of Iceland, Iceland	Géopolis – 2215
	Dr. Mark Holloway, School of Psychology, University of East London, UK	Géopolis – 2218
	Dr. István Kiss, Department of Psychology of Counselling, University ELTE, Budapest	Géopolis – 3799
	Prof. Kestutis Pukelis, Department of Education, Vytautas Magnus University, Kaunas, Lithuania	Géopolis – 4313
	Dr. Rie Thomsen, COMAC Career research cluster, Department of Marketing and Management, University of Southern Denmark	Géopolis – 4314
	Prof. Peter Weber, Hochschule der Bundesagentur für Arbeit - HdBA University of Applied Labour Studies, Mannheim, Germany	Géopolis – 4799
10:30-11:00	Coffee break	
11:00-12:15	Participants' research presentations continue	Géopolis – 2152 Géopolis – 2215 Géopolis – 2218 Géopolis – 3799 Géopolis – 4313 Géopolis – 4314 Géopolis – 4799
12:15-13:45	Lunch break	
13:45-15:00	Parallel sessions 1: Qualitative methods (4 groups, details p. 16)	
	1.1. Consensual qualitative research in vocational psychology Prof. Jonas Masdonati, Institute of Psychology, University of Lausanne, Switzerland	Géopolis – 3799
	1.2. What is interpretive and biographical research and how do we assure quality? Prof. Hazel Reid, Faculty of Education, Canterbury Christ Church University, UK	Géopolis – 4313



1.3. How can we use sociological theories for qualitative research?	Géopolis – 4314
Dr. Anna Bilon, Prof. Alicja Kargulowa, Dr. Michal Mielczarek, Dr. Joanna Minta, University of Lower Silesia, Wroclaw, Poland	
1.4. Participatory approaches to research: Research circles and practice portrait methodologies	Géopolis – 4799

Dr. Rie Thomsen, COMAC Career research cluster, Department of Marketing and Management, University of Southern Denmark

15:00-15:30	Coffee break	
15:30-16:45	Parallel sessions 1: Qualitative methods continues	Géopolis – 3799 Géopolis – 4313 Géopolis – 4314 Géopolis – 4799
17:00-17:30	ECADOC book series Prof. Valérie Cohen-Scali, INETOP, CNAM, France	Géopolis – 1628
17:30-18:30	Aperitif offered by LIVES' doctoral program	Géopolis hall

Thursday, September 8

WORKSHOP 2: ASSESSMENT OF CAREER COUNSELING CHANGE

9:15-10:30	Career counseling and career coaching: Some reflections	Géopolis – 1628

Prof. Laura Nota & LARIOS team, Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, Italy

Assessment of career counseling change: An idiographic approach

Prof. Paulo Cardoso, Department of Psychology, University of Évora, Portugal

10:30-11:00	Coffee break	
11:00-12:15	Workshop 2: Assessment of career counseling change continues	Géopolis – 1628
12:15-13:45	Lunch break	
13:45-15:00	Workshop 2 Assessment of career counseling change continues	Géopolis – 1628
15:00-15:30	Coffee break	
15:30-16:45	Workshop 2: Assessment of career counseling change continues	Géopolis – 1628
19:00-22:00	Joint dinner at the restaurant Lausanne Moudon (map p. 30)	Meet there at 19:00



Friday, September 9

PARALLEL SESSIONS (QUANTITATIVE METHODS) AND CONFERENCE

	PARALLEL SESSIONS (QUANTITATIVE METHODS) AND CONFEREN	NCE
9:15-10:30	Parallel sessions 2: Quantitative methods (3 groups, details p. 17) 2.1 Ensuring quality in survey research Prof. Caroline Roberts, Institute of Social Sciences, University of Lausanne, Switzerland	Géopolis – 4313
	2.2 Challenges to causal inference in longitudinal surveys Dr. Grégoire Bollmann, NCCR-LIVES, University of Lausanne, Switzerland	Internef – 001.10 (map p. 26)
	2.3 Cross-cultural assessment in career guidance and counseling Prof. Sif Einarsdóttir, School of Social Sciences, University of Iceland, Iceland	Géopolis – 4799
10:30-11:00	Coffee break	
11:00-12:15	Parallel sessions 2: Quantitative methods continues	Géopolis – 4313 Géopolis – 4314 Géopolis – 4799
12:15-13:45	Lunch break	
13:45-15:00	Generating policy messages in lifelong guidance research Dr. Pedro Moreno da Fonseca, European Centre for the Development of Vocational Training (Cedefop), Greece Chair: Prof. Peter Weber, Hochschule der Bundesagentur für Arbeit - HdBA University of Applied Labour Studies, Mannheim, Germany	Géopolis – 1628
15:00-15:30	Coffee break	
15:30-16:30	Contemporary challenges in our field Chair: Prof. Annelies van Vianen, Work and Organizational Psychology, University of Amsterdam, The Netherlands 1. Career Counselling in times of economic crisis: Practical implications Dr. Nikos Drosos, Department of Psychology, National and Kapodistrian University of Athens, Greece 2. Research ethics in career counselling: Some topics for reflexion Prof. Maria Eduarda Duarte, Faculty of Psychology, University of Lisbon, Portugal	Géopolis – 1628
16:30-17:00	Time for reflection Dr. Mark Holloway, School of Psychology, University of East London, UK	Géopolis – 1628



Saturday, September 10

CLOSING SESSION

9:15-10:00 Evaluation of the summer school and wishes for the future (2 groups)

Géopolis - 1628

Moderators: Dr. Mark Holloway, School of Psychology, University of East London,

Géopolis - 1620

Dr. Rie Thomsen, COMAC Career research cluster, Department of Marketing and Management, University of Southern Denmark

Prof. Peter Weber, Hochschule der Bundesagentur für Arbeit - HdBA University of Applied Labour Studies, Mannheim, Germany

10:00-10:45 Joint research of previous ECADOC summer school participants

Géopolis - 1628

Chair: Prof. Jean-Pierre Dauwalder, University of Lausanne, Switzerland

1. Life design and career development: the role of positive psychological constructs

Chiara Annovazzi¹ (presenting), Dr. Maria Cristina Ginevra², Dr. Andronikos Kaliris³, Dr. Ernesto Lodi⁴, and Dr. Laurent Sovet⁵

2. The meaning of work, work engagement, and work satisfaction among Israeli, Swiss, and Italian workers

Dr. Yuliya Lipshits-Braziler⁶, Marc Abessolo⁷, Sara Santilli⁸, and Ilaria Di Maggio⁹

10:45-11:15 Coffee break

11:15-12:00 Perspectives on career research

Géopolis - 1628

Prof. Annelies van Vianen, Work and Organizational Psychology, University of Amsterdam, The Netherlands

Chair: Prof. Maria Eduarda Duarte, Faculty of Psychology, University of Lisbon, Portugal

12:00-12:30 Presentation of the extended ECADOC network

Géopolis - 1628

Johannes Katsarov, Program Manager of ECADOC, Center for Ethics, University of Zurich, Switzerland

Closing Ceremony

Prof. Laura Nota, Scientific Coordinator of ECADOC, Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, Italy

Some presentations of the summer school will be filmed.

¹ University of Milano-Bicocca, Milan, Italy

² University of Milano-Bicocca, Milan, Italy

³ University of Athens, Athens, Greece

⁴ University of Sassari, Sassari, Italy

⁵ Conservatoire National des Arts et Métiers (cnam), Paris, France

⁶ Hebrew University of Jerusalem, Israel

⁷ University of Lausanne, Switzerland

⁸ University of Padova, Italy

⁹ University of Padova, Italy



Abstracts

Monday, September 5

Does vocational education give a happy start and a lousy end to careers? Employment and earnings over the life course

Prof. Daniel Oesch, National Centre of Competence in Research LIVES, University of Lausanne, Switzerland

We examine the argument that vocational education and training (VET) gives workers a head start in the labor market, but leaves them vulnerable at the end of their career. VET enables young people to be integrated early on into the job market. However, it may leave older workers vulnerable to technological change. Vocational skills may thus become outdated more rapidly than general skills. We analyze the employment and earnings for workers with vocational and general education over the life course for Switzerland, the OECD country with the highest share of youth attending VET.

Tuesday, September 6

Supervision in career counseling: Challenges, strategies, and models

Prof. Susan Whiston, Indiana University, Bloomington, USA

The goal of this workshop is to increase understanding, awareness, and knowledge related to clinical supervision in career counseling. In this presentation, participants will explore the knowledge, skills, and disposition of a competent supervisor of career counseling. Models of supervision will be discussed. Also addressed will be process issues including the importance of the supervision relationship. The presentation will also include an exploration of cultural, contextual, and ethical factors in supervision. The presentation will conclude with a discussion of the importance of evaluation and gatekeeping in the field of career guidance and counseling.

Wednesday, September 7

Consensual qualitative research in vocational psychology

Prof. Jonas Masdonati, Institute of Psychology, University of Lausanne, Switzerland

The workshop is divided into three parts. The first part consists in the presentation of the principles and the standard analysis procedures of consensual qualitative research (CQR). The second part of the workshop focuses on some illustrations of its use in vocational psychology research. In the third part, participants work in subgroups and apply CQR techniques, such as coding and cross-analysis, on their own data or on existing raw data.

What is interpretive and biographical research and how do we assure quality?

Prof. Hazel Reid, Faculty of Education, Canterbury Christ Church University, UK

The session would explore what we mean by interpretive and biographical research and discuss the 'turn to narrative'. It will also examine achieving rigour when working with qualitative and interpretive methodologies, as part of the measurement of quality research. But the work needs to be 'valid', so finally the presentation will consider the criteria we can adopt to enhance rigour and trustworthiness.

How can we use sociological theories for qualitative research?

Dr. Anna Bilon, Prof. Alicja Kargulowa, Dr. Michal Mielczarek, Dr. Joanna Minta, University of Lower Silesia, Poland This session will explore career counselling as social process that can be analyzed by making use of sociological theories. Firstly, we will explore career counselling from a counsellogical perspective to show its social, anthropological and educational dimensions. Then we will the practice via Pierre Bourdieu's and Anthony Giddens' theories which offer us the languages and analytical categories, and methodologies for qualitative research.



Participatory approaches to research: Research circles and practice portrait methodologies

Dr. Rie Thomsen, COMAC Career research cluster, Department of Marketing and Management, University of Southern Denmark

In this workshop Rie Thomsen will give an introduction to 'participatory approaches' to research and the scientific paradigms they rest upon. The practical aspects of the workshop include working with Research Circles and The Practice Portrait as methodologies that foster 'joint venture' relations between researchers and participants in research projects and we will discuss the implications of conceptualizing research participants as co-researchers.

Thursday, September 8

Career counseling and career coaching: Some reflections

Prof. Laura Nota & LARIOS team, Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, Italy

The presentation will focus on career counseling and career coaching. Attention will be given to definitions and suggestions provided by the literature which are helpful in underlining possible common aspects. Specific aspects and dimensions of interest will be then considered in both cases. Additionally, thoughts will be introduced on useful modalities for the assessment of efficacy and for the analysis of change but also on the need to provide educational paths at the university. There seems to be emerging the need for specific education paths and agreements between universities because the subject is particularly 'sensitive' to market and competition issues and among associations and private schools.

Assessment of career counseling change: An idiographic approach

Prof. Paulo Cardoso, Department of Psychology, University of Évora, Portugal

The session aims to introduce participants to two idiographic assessment approaches of client change in career counseling (CC): the Innovative Moments Coding System (IMCS) and the Interpersonal Process Recall (IPR). Initially, the idiographic assessment approach is characterized and the IMCS is presented. Then participants carry out exercises using the IMCS to assess change in CC. In the second part of the session, IPR is presented as well as an illustrative video. Finally, participants analyze vantages and limitations of the assessment techniques presented.

Friday, September 9

Ensuring quality in survey research

Prof. Caroline Roberts, NCCR-LIVES, University of Lausanne, Switzerland

This workshop addresses the various steps involved in conducting a survey and the challenges that can arise along the way. In the first part, students will be introduced to the major sources of error that result from these challenges and their potential effects on the accuracy of survey data. In the second part, we will consider ways of minimizing the impact of survey errors on data quality and of maximizing the validity of the research findings.

Challenges to causal inference in longitudinal surveys

Dr. Grégoire Bollmann, NCCR-LIVES, University of Lausanne, Switzerland

Longitudinal surveys are popular in social sciences, but they don't always allow causality to be inferred. The goal of this course is to make participants aware of the necessary conditions for a causal effect to be estimated, and to compare in this regard the relative advantages, shortcomings and pitfalls of two research designs. We will reflect on experiments and longitudinal surveys, and focus on illustrative statistical analyses to develop researchers' abilities to satisfy some conditions for causal inference and to minimize bias preventing their estimation.



Cross-cultural assessment in career guidance and counselling

Prof. Sif Einarsdóttir, School of Social Sciences, University of Iceland, Iceland

In this workshop theoretical and methodological issues that arise in the cross-cultural use of assessment instruments in career guidance and counselling will be introduced. The focus will be on approaches used in the transportation of measures between cultures and how to test for bias and establish measurement equivalence. Recent studies on the cross-cultural applicability of common assessment instruments used in career guidance and counselling will be used to present different methodological approaches to address equivalence and bias.

Generating policy messages in lifelong guidance research

Dr. Pedro Moreno da Fonseca, European Centre for the Development of Vocational Training, Greece

Policy oriented research needs to create convincing arguments and narratives which can influence policy makers to introduce changes in frameworks which normally widely exceed guidance's specific scope. This is the case of educational employment or youth policy. This generates two challenges: 1) how to link research to policy priority, which normally requires generating narratives which can apply to large groups; 2) how to contribute to ongoing discussions in wider policy fields and introduce guidance's specific perspectives, affecting both wider policy priorities and research agendas of other connected fields. We will debate specific ways in which these issues affect the work of research based policy at European Union level and the potentials and limitations of growingly popular research methodologies. Current and future research priorities in lifelong guidance policy, in the context of a European research agenda will be briefly presented.

Career counselling in times of economic crisis: Practical implications

Dr. Nikos Drosos, Department of Psychology, National and Kapodistrian University of Athens, Greece

Greece is experiencing an unprecedented financial disaster: the private sector suffers, unemployment rises up to 30% etc. Practitioners have to provide career counselling in a situation that is new-found for any western country in a period of peace. Almost one third of the population is unemployed, while the rest live in the insecurity of not knowing if they will wake up having a job. But how can someone provide career counselling in such an unstable environment with very limited job offers, while facing the raise of psychological problems of the clients (due to the loss of work and/or the long-term unemployment)? A holistic model for career counselling that has been developed and used in Greece in order to address the aforementioned challenges will be presented. Several case studies will be discussed.

Research ethics in career counselling: some topics for reflexion

Prof. Maria Eduarda Duarte, Faculty of Psychology, University of Lisbon, Portugal

The idea is not a presentation about research ethics, or ethical issues around counselling processes. The idea, after a very short information about the origins and evolutions of ethics concept (differentiating it from deontology) is to provoke discussion around some topics: (1) ethics as one of the tools in go-getting for success in counselling; (2) ethics as one of the key factors of counselling activity; (3) identification of the main objectives of research ethics; (4) factors interrelated with ethics (e. g., cultural, political, socio-economic contexts). At the end a small exercise will design the conclusions.

Saturday, September 10

Perspectives on career research

Prof. Annelies Van Vianen, Work and Organizational Psychology, University of Amsterdam, The Netherlands

Careers and our conceptualization of careers have been changing. This implies that employees and organizations are faced with challenges that warrant other research questions and research approaches than were addressed before. This talk will discuss the research themes that are relevant for employees and modern organizations. It will also provide ideas of how to use existing knowledge and methods from other disciplines for answering important career-relevant research questions.



Life design and career development: the role of positive psychological constructs

Chiara Annovazzi (presenting), Dr. Maria Christina Ginevra, University of Milano-Bicocca, Milan, Italy; Dr. Andronikos Kaliris, University of Athens, Athens, Greece; Dr. Ernesto Lodi, University of Sassari, Sassari, Italy; Dr. Laurent Sovet, Conservatoire National des Arts et Métiers (cnam), Paris, France

Globalization and current European socioeconomic situation influence career development and psychological well-being. In line with the Life Design approach (Savickas et al, 2009), interactions between positive psychological resources (courage, career adaptability, hope, optimism, flourishing) and career decision-making difficulties were investigated in Italian, French and Greek high school students, respectively. During the presentation, the mediation model will be presented, in order to better understand how these constructs are structured and how they may influence adolescents' career development in the participating countries.

The meaning of work, work engagement, and work satisfaction among Israeli, Swiss, and Italian workers

Marc Abessolo, University of Lausanne, Switzerland; Ilaria Di Maggio, University of Padova, Italy; Yuliya Lipshits-Braziler, Hebrew University of Jerusalem, Israel; Sara Santilli, University of Padova, Italy

The 21st century world of work is progressively becoming more dynamic, uncertain, and insecure. Within this fluctuating environment people increasingly search for the meaning of work in their life. In addition to its obvious economic functions, work has a powerful potential to fulfill other important roles and needs of the individual, such as self-esteem, fulfillment, identity, social interaction, and status. Recently, based on the previous research on work orientation, Willner and Gati (2016) developed a model and a corresponding measure to assess the meaning individuals give to their work according to five orientations: career, calling, job, social embeddedness, and busyness. The goal of the present international joint research project is to test this model across three countries: Israel, Switzerland, and Italy. In addition, the validity of the model was tested by its ability to predict work-related variables including work engagement, and career and job satisfactions. The preliminary findings will be presented and discussed



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LIVES Participants

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Parallel Sessions Groups

Wednesday Morning (9:15 - 12:15) - Participants research presentations

Kestutis Pukelis

Ingrid Bardsdatter Bakke

Ilaria Di Maggio Christine Garzia

Crina Petersen

Rie Thomsen

Rosie Alexander

Sanna Pauliina Mäkinen Alison Fielding

Marcelina Turbak

Sif Einarsdóttir

Tanya Terziyska-Kuneva

Iva Cernja Dinah Gross

Nimrod Levin

Mark Holloway

Tijana Maksimovic

Diana Tchasse Simo Jon Woodend

Didem Kepir-Savoly

Peter Weber

Susana Almeida Lopes

Bo Klindt Poulsen Teea Oja

Christina Pernsteiner

István Kiss

Angela Ulrich

Chiara Annovazzi Anouk Jasmine Albien

Zofia Kabzinska

Valérie Cohen Scali

Kokou Atitsogbe

Anna Bickovska Christer Langström

Marie-Line Robinet



Wednesday Afternoon (13:45 - 16:45) - Qualitative methods

Jonas Masdonati – Consensual qualitative research in vocational psychology

Kokou Atitsogbe Tanya Terziyska-Kuneva

Didem Kepir-Savoly Anna Bickovska Ilaria Di Maggio

Ingrid Bardsdatter Bakke

Hazel Reid – What is interpretive and biographical research and how do we assure quality?

Rosie Alexander Iva Cernja

Nathalie Mancini Marcelina Turbak

Angela Ulrich

Jon Woodend Zofia Kabzinska Alison Fielding

Romina Seminario

Bo Klindt Poulsen Tijana Maksimovic Crina Petersen

Marie-Line Robinet

Anna Bilon, Alicja Kargulowa, Michal Mielczarek, Joanna Minta – How can we use sociological theories for qualitative research?

Christine Garzia Dinah Gross

Sanna Pauliina Mäkinen Christer Langström

Rie Thomsen – Participatory Approaches to Research: Research Circles and Practice Portrait Methodologies

Diana Tchasse Simo Christina Pernsteiner

Teea Oja Susana Almeida Lopes Nimrod Levin

Chiara Annovazzi Anouk Jasmine Albien



Friday Morning (9:15 - 12:15) - Quantitative methods

Grégoire Bollmann – Challenges to causal inference in longitudinal surveys

Susana Almeida Lopes Iva Cernja Adar Hoffman

Dinah Gross Angela Ulrich Christer Langström

Caroline Roberts – Ensuring quality in survey research

Tanya Terziyska-Kuneva Ingrid Bardsdatter Bakke

Bo Klindt Poulsen Christina Pernsteiner Marie-Line Robinet

Sif Einarsdóttir – Cross-cultural assessment in career guidance and counseling

Rosie Alexander Anouk Jasmine Albien

Anna Bickovska Kokou Atitsgobe Ilaria Di Maggio

Alison Fielding Christine Garzia Zofia Kabzinska Didem Kepir-Savoly

Nimrod Levin Diana Tchasse Simo Chiara Annovazzi

Tijana Maksimovic Teea Oja Sanna Pauliina Mäkinen

Marcelina Turbak Crina Petersen

Jon Woodend



General information about your stay in Lausanne

Accommodations

a. Jeunhotel

The youth hostel is situated in the city of Lausanne and is CHF 89.60 per night (breakfast included). It is about 15 minutes away from the University of Lausanne, which is where the summer school will take place. There is a shower and bathroom in the private bedrooms. You will also get a city pass, with which you can ride the bus and the metro. Check in time is at 15:00 (there is a possibility to drop your baggage off in the morning), and check out is before 11:00.



Breakfast: from 7:00 - 10:00

Reception: open 24/24

Jeunhotel restaurant: open from 18:30 – 21:00

Address: Chemin du Bois-de-Vaux 36, 1007 Lausanne

Contact information: +41 21 626 02 22, lausanne@youthhostel.ch

List of things to bring to the Hostel

- Bodywash (soap)
- Shampoo, conditioner
- Hair dryer

List of things provided by the Hostel

- Bed + Bedsheets
- Toilet paper
- Breakfast

- Power adapter for electronic device
- Vending machines
- Towels for the private bathrooms
- WiFi in lobby area only



b. Hotel Continental

It is situated directly across from the train station and equipped with double glazed windows. It is prohibited to smoke in the rooms.



Service includes

Check-in: After 14:00

Check-out: Until 12:00 (noon)

• Transport: Free use of public transportation in Lausanne for the duration of your stay

Wifi

Breakfast

Free entry to the Activ Fitness gym in the same building

A single room includes

Flat Screen TV

Free WIFI for all guests

Individually adjustable air conditioning

Bathroom with shower

Working desk

Laptop-sized safe

Hairdryer

Mirror

Minibar

Payment: Can be done when you arrive

Contact information

Place de la gare 2 1001 Lausanne

Phone: +41 (0) 21 321 88 00 Fax: +41 (0) 21 321 88 01

reservation@hotelcontinental.ch



Food

a. Lunches

Lunch can be taken at the University in the Géopolis restaurant or at the Unithèque (lunch costs between CHF 8.20 and 12.50). To see where they are situated, go to the map on p. 25.

To check out the different prices and menus go to:

Géopolis : http://www2.unil.ch/menus/menu/aujourdhui/6/ Unithèque : http://www2.unil.ch/menus/menu/aujourdhui/6/

b. Dinners

In the evening, you can eat where you wish. There are many restaurants in Lausanne. Here are few recommendations:

Carte Blanche JAVA

Rue Marterey 36 1005 Lausanne

Brasserie de Montbenon

Allée Ernest Ansermet 3 1003 Lausanne

Café de Grancy

Av. du Rond-Point 1, 1006 Lausanne Vapiano (close to the train station)

Place de la Gare 4 1003 Lausanne

Brasserie Les Trois Rois (close to the train

station)

Rue du Simplon 7 1006 Lausanne

c. Costs in Switzerland

To get an idea of the cost of living in Switzerland, here is a list of prices:

Coffee: CHF 3-4 (≈ 3 EUR)
 Beer: CHF 5 (≈ 4 EUR)

Big Mac Menu: CHF 15 (≈ 12 EUR)

Lunch at a restaurant: CHF 25-40 (≈ 20-33 EUR)
Dinner at a good restaurant: CHF 100 (≈ 81 EUR)



Transportation – Jeunhotel

a. How to get to the Jeunhotel hostel in Lausanne

We advise you to travel by train. Ticket vending machines accept coins, bills, and major credit cards. They are situated in every train station.

- Tickets may also be purchased online at: https://www.cff.ch/ticketshop/b2c/
- Train timetables are available online at: http://www.cff.ch/home.html or with the free "Mobile CFF" app.

From Geneva International Airport (the closest airport to Lausanne)

By train

A train station is located right next to the airport and has frequent connections from Geneva to Lausanne. The travel time is approximately 45 minutes. A 2nd class one-way ticket costs CHF 27.00. Exit in "Lausanne" and take the metro (M2) in the direction to "Ouchy-Olympique" until the "Délices" stop. Then, take bus number 25 towards "Chavannes Glycines", to the "Bois de Vaux" stop. From here, it is a 2-minute walk to the youth hostel.

By car

Take the A1 freeway when exiting the airport. Follow "Lausanne", then "Lausanne-Sud". Continue to the "Maladière" roundabout. From here take the 4th exit onto "Route de Chavannes" heading to "Lausanne-Ouchy/Lausanne-Maladière/Vevey". The youth hostel has a limited number of chargeable car parking spaces.

From the Zurich International Airport

By train

A train station is also located near the airport. After Customs, follow the signs indicating the train station, which is located in the second basement of the airport, under Terminal B. Travel time is approximately 2.5 hours. A 2nd class one-way ticket costs CHF 77.00. Exit in "Lausanne" and take the metro (M2) in the direction "Ouchy-Olympique" until the "Délices" stop. Then, take bus number 25 towards "Chavannes Glycines" to the "Bois de Vaux" stop. From here, it is a 2-minute walk to the youth hostel.

By car

Take the A1 freeway when exiting the airport. Follow the direction "Bern", then "Lausanne", "Lausanne-Sud" and continue to the "Maladière" roundabout. From here take the 4th exit onto "Route de Chavannes" heading to "Lausanne-Ouchy/Lausanne-Maladière/Vevey". The youth hostel has a limited number of chargeable car parking spaces.

b. Getting to the Lausanne University from the Jeunhotel Hostel

Jeunhotel hostel → UNIL Campus

At the "Bois de Vaux" stop take bus number 25 (direction "Glycines") to the "Bourdonnette Nord" stop. Walk to the metro M1 station "Bourdonnette" and take the metro M1 (direction "Renens-Gare") to the "UNIL-Mouline" stop. From here, it is a 2-minute walk to the Géopolis campus building.



UNIL Campus → **Jeunhotel hostel**

Walk to the metro M1 station "UNIL-Mouline" and take the metro M1 (direction "Lausanne-Flon") to the "Bourdonnette" stop. From here, walk to the bus stop "Bourdonnette Nord" and take bus number 25 (direction "Pully-Gare") to the "Bois de Vaux" stop. From here, it is a 2-minute walk to the youth hostel.

c. Getting to Lausanne city center

Jeunhotel hostel → Lausanne city center

At the "Bois de Vaux" stop take bus number 25 (direction "Pully-Gare") to the "Délices" stop. From here, take the metro M2 (direction "Croisettes") to "Lausanne-Flon" stop. Once you walk out of the metro station, you will be in the heart of Lausanne city.

Lausanne city center → Jeunhotel hostel

At the metro station "Lausanne-Flon" take the metro M2 (direction "Ouchy-Olympique") to the "Délices" stop. Then, take bus number 25 (direction "Glycines") to the "Bois de Vaux" stop. From here, it is a 2-minute walk to the youth hostel.

Transportation - Continental Hotel

a. How to get to the Continental hotel in Lausanne

We advise you to travel by train. Ticket vending machines accept coins, bills, and major credit cards and are situated in every train station.

- Tickets may also be purchased online at: https://www.cff.ch/ticketshop/b2c/
- Train timetables are available online at: http://www.cff.ch/home.html or with the free "Mobile CFF" app.

From Geneva International Airport (the closest airport to Lausanne)

By train

The train station is located right next to the airport and has frequent connections from Geneva to Lausanne. The travel time is approximately 45 minutes. A 2nd class one-way ticket costs CHF 27.00. Exit in Lausanne and go to the "Place de la Gare" which is right outside of the station. You will see the Continental hotel across the street.

By car

Take the A1 freeway when exiting the airport. Follow "Lausanne", take the exit "Lausanne Centre" and follow the signs to the Lausanne train station. The Continental hotel is right across the street from the train station. Valet parking service (starting from CHF 12.50 per day) is available. You can stop on the sidewalk in front of the hotel and a staff member will go park your car for you.



From the Zurich International Airport

By train

The train station is located near the airport. After Customs, follow the signs indicating the train station, which is located in the second basement of the airport, under Terminal B. Travel time is approximately 2.5 hours. A 2nd class one-way ticket costs CHF 77.00. Exit in Lausanne and go to the "Place de la Gare" which is right outside of the station. You will see the Continental hotel across the street.

By car

Take the A1 freeway when exiting the airport. Follow the direction "Bern", then "Lausanne". Take the exit "Lausanne Centre" and follow the signs to the Lausanne train station. Valet parking service (starting from CHF 12.50 per day) is available. You can stop on the sidewalk in front of the hotel and a staff member will go park your car for you.

b. Getting to the Lausanne University from the Continental hotel

Continental hotel → **UNIL Campus**

Right next to the train station and next to the Vapiano restaurant, take the metro M2 (direction "Croisettes") to the "Lausanne-Flon" stop (one stop). From here, walk to the metro M1 station and take the metro M1 direction "Renens-Gare". Exit at the "UNIL-Mouline" stop. From here, it is a 2-minute walk to the Géopolis campus building.

UNIL Campus → **Continental hotel**

Walk to the metro M1 stop "UNIL-Mouline" and take it to the "Lausanne-Flon" stop (direction "Lausanne-Flon"). Then, walk to the M2 metro station and take it direction "Ouchy-Olympique". Exit at "Lausanne Gare" (one stop). From here, it is a 2-minute walk to the Continental hotel.

c. Getting to Lausanne city center

Continental hotel → Lausanne city center

Take the metro M2 (direction "Croisettes") to the "Lausanne-Flon" stop. Once you walk out of the metro station, you will be in the heart of Lausanne city.

Lausanne city center → Continental hotel

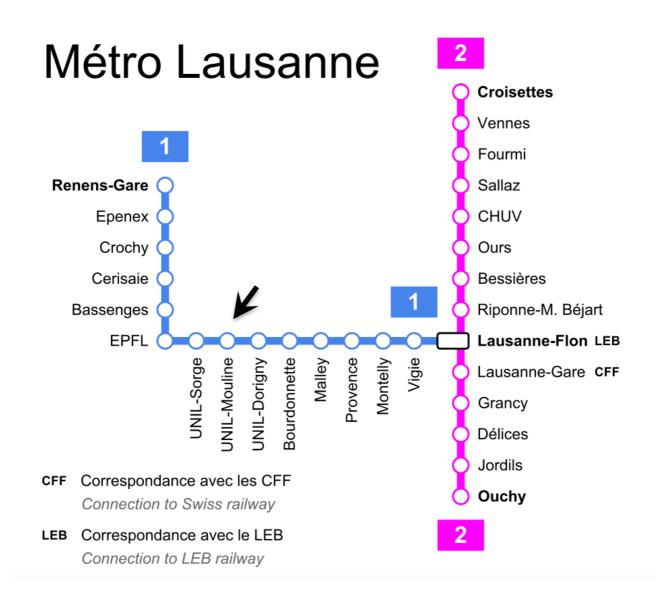
At the metro station "Lausanne-Flon" take the metro M2 (direction "Ouchy-Olympique") to the "Lausanne Gare" stop. From here, it is a 2-minute walk to the Continental hotel.



Helpful Maps

a. Metro map

The main building for the event is the Géopolis building at the University of Lausanne. You will need to get off at the "UNIL-Mouline" stop. From there, it is a 2-minute walk to the building.





b. University Campus Map

The buildings are in walking distance from each other. Our main building for the conference will be the "Géopolis" building in the "Quartier Mouline". Here is a map of the University:





Géopolis: The conference will take place here. The cafeteria is also located there



L'Unithèque: Another cafeteria



Internef: Grégoire Bollmann's workshop on Friday will take place in this building

An interactive map is available here: http://planete.unil.ch/plan



c. Internef map

Dr. Grégoire Bollmann's workshop (Friday at 9:15) will take place in this building in room 001.10, downstairs. If you are in this workshop, someone will come with you to show you the way.



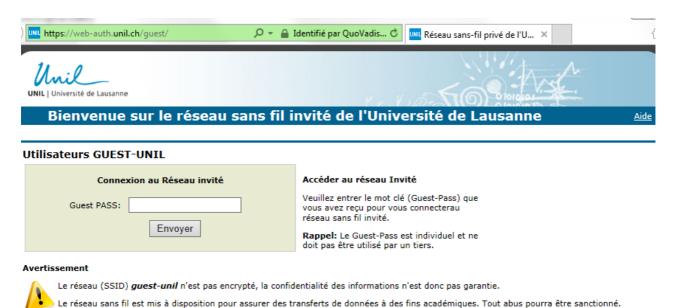


Wifi

Connect to "guest-unil"

- Select the (SSID) guest-unil wifi
- Open a web page (http). You will be redirected to an authentification page where a password will be required.
- Enter the password : ECADOC2016
- You should have access to Internet

This is what it will look like:





Good to Know

Time zone

Central Europe standard time: GMT+1

Weather

The city of Lausanne enjoys a mild climate. Its weather is directly influenced by its proximity to the nearby Léman Lake. In September, the temperatures fluctuate between 11° and 20°C (but it can also get as cold as 3°C and as hot as 29C°). The weather is nice but it might be rainy and windy.

Spoken language

The language spoken in Lausanne is French. Switzerland has four official languages: German, French, Italian and Romanche. English is often used as a lingua franca between the different language communities of the country. In the touristic areas, there will usually be English-speakers.

Opening Hours

Banks: They are usually open from Monday to Friday, from 8:30 to 12:15 and from 13:30 to 16:30 and are closed on the weekend.

Shops: They are usually open Monday through Friday 8:00-18:30 or 19:00. On Saturdays, 8:00-18:00, and closed on Sunday. In September, in Ouchy (right by the Léman Lake), a few grocery stores are open until 21:45.

Weekly Markets

City Centre Market

Food and non-food products

City centre Wednesdays and Saturdays

from 8:00 to 14:30

Ouchy Sunday Market

Food products

Allée des Bacounis, 1006 Ouchy Sundays from April to September.

From 8:00 to 20:00

Telephone

To call Switzerland from another country, the dialing code is 0041.

Taxis Service: dial 0844 814 814

From the city center or the hotel, the trip to UNIL with a cab would cost about CHF 30.

Emergency telephone numbers

Ambulance 114
Police 117
Fire 118

UNIL Campus emergency +41 21 692 20 00 (24/24)

Emergency Pharmacy +41 21 613 1224 - Av. de Montchoisi 3 (7/7, 8:00 - midnight)

Tourist Information Centre

Lausanne Tourisme & Bureau des Congrès Av. de Rhodanie 2, CH - 1000 Lausanne 6 Tel. +41 21 613 73 73 - Fax +41 21 616 86 47

Web: www.lausanne-tourisme.ch



The App dict.cc offers English-

pronunciation of many French

words. It can be installed on

French translation (among

many others) and audio-

guidance for the

most smartphones.

A few French words!

Good morning/Hello Bonjour

Good evening Bonsoir

Goodbye Au revoir

See you soon A bientôt

Thank you Merci

Please S'il vous plaît

You're welcome Je vous en prie

Yes Oui

No Non

Sorry Excusez-moi

Pleased to meet you Enchanté

How are you? Comment allez-vous?

I'm fine, thank you Je vais bien, merci

My name is... Je m'appelle...

I don't understand Je ne comprends pas

I don't speak English Je ne parle pas français

Could you repeat? Pourriez-vous répéter?

Do you speak French? (English, German, Parlez-vous français? (anglais, allemand,

Spanish, Italian) espagnol, italien)

The bill, please L'addition s'il vous plaît

A beer, please Une bière s'il vous plaît

Some red wine, please Du vin rouge s'il vous plaît

Where is the airport/train station/bus stop? Où est l'aéroport/la gare/l'arrêt de bus?

How much is a ticket for... Combien coûte le billet pour...

What time is it? Quelle heure est-il?

What time is the train/bus to...? A quelle heure est le train/bus pour...?

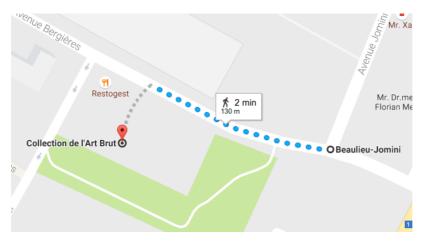


Evening Activities

Art Brut - 11, av. des Bergières, Lausanne

From the train station: Bus 3 towards "Bellevaux". Exit at "Beaulieu-Jomini", then it's a 2-minute walk.

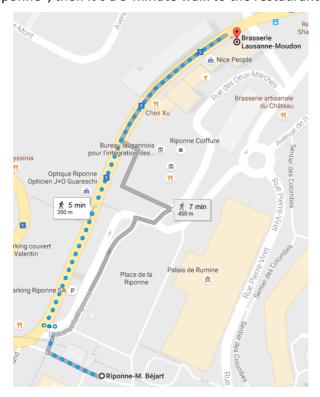
From the Jeunhotel: Walk to the "Maladière" stop and take bus 6 towards "Praz-Séchaud". Exit at "Cécil" and take bus 3 towards "Bellevaux". Exit at "Beaulieu-Jomini", then it's a 2-minute walk.



Joint Dinner - Restaurant Lausanne Moudon, Rue du Tunnel 20, Lausanne

From the train station: Metro M2 towards "Croisettes", exit at "Riponne", then it's a 5-minute walk to the restaurant.

From the Jeunhotel: Bus 25 towards "Pully Gare", exit at Délices. Take the Metro M2 towards "Croisettes", exit at "Riponne", then it's a 5-minute walk to the restaurant.





Notes



Notes