COST ECADOC 2025

12th Summer School: 2nd – 6th June 2025

Wrocław, Poland

DSW University of Lower Silesia

Organisers of the Summer School

The European Doctoral Programme in Career Guidance and Counselling (ECADOC) aims to train future academic and practitioner leaders in the field of career guidance and counselling to become interdisciplinary researchers with strong leadership and teaching competences. The programme is a joint initiative of the ESVDC and the NICE Foundation and is supported by higher education institutions from more than 10 European countries

Critical perspectives on career and career guidance (COCAG) Action gathers scholars across Europe and beyond to explore how careers are changing in the contemporary world and consider what response is required from public policy and practice. It explores the following research questions. (1) How can the challenges and changes that are happening to careers in the contemporary world be understood? (2) How can policymakers respond to contemporary challenges to individual's careers? (3) How can career guidance practice adopt a more critical stance to address the changing world more effectively?

The DSW University of Lower Silesia is a non public higher education institution known for its focus on social sciences, humanities, and education. Established in 1997, the university emphasizes innovative teaching methods, practical learning, and interdisciplinary research. Located in the vibrant city of Wrocław, the university maintains strong ties with local and international academic and professional communities, fostering a dynamic learning environment.
https://www.dsw.edu.pl/english/node/283

Partner Organisations supporting the Summer School

SWPS University is a Polish university specializing in psychology, social sciences, and design. Founded in 1996, it offers internationally recognized programs and conducts extensive research. The university emphasizes innovation, social engagement, and interdisciplinary learning.

The Educational Research Institute (IBE) in Warsaw is a public research center under the Ministry of National Education in Poland. It conducts studies on education, supports evidence-based policy, and manages the Integrated Qualifications System. IBE also takes part in international assessments like PISA and cooperates with various institutions to improve education quality.

The EVET Expert Team supports the development and improvement of vocational education and training in Poland. It provides expert advice to align national strategies with EU priorities. The team monitors trends and evaluates VET programs for quality and relevance. It promotes best practices and innovation in vocational education. The team also fosters cooperation between institutions and international partners.

Fundacja Imago is an NGO and a project-based organization operating at local, national, and transnational levels. It was established by a group of creative individuals with diverse skills and professional backgrounds from the non-governmental sector, small and medium-sized enterprises, and local government. The organization provides a range of services, including employment support (such as supported employment), career counseling, coaching, internships, training (including online training), networking, psychological support, and more.

The Counsellogical Association was listed in the National Court Register on the 31st January 2011. The Association embraces researchers and academic staff, who have at least a PhD degree and operate in the field of counselling in the Polish and European areas.

ECADOC Scientific Committee

Valérie Cohen-Scali (Institute for the Study of Work and Career Counselling -INETOP of the Conservatoire National des Arts et Métiers-CNAM, Paris), Nikos Drosos (European University of Cyprus), Miika Kekki (University of Derby), Laura Nota (University of Padova), Jérôme Rossier (University of Lausanne), Rie Thomsen (Aarhus University, University of Lower Silesia, Poland and University of South Eastern Norway), and Peter C. Weber (University of Applied Labour Studies - HdBA, Mannheim).

ECADOC Scientific Coordinators

Rie Thomsen (Aarhus University) & Nikos Drosos (European University of Cyprus)

ECADOC Programme Manager

Miika Kekki (University of Derby)

Summer School Organising Committee 2025

Anna Bilon-Piórko (DSW University of Lower Silesia)

Urszula Kłobuszewska (DSW University of Lower Silesia)

Anna Andrejów-Kubów (DSW University of Lower Silesia)

Marta Wrzosek (SWPS University)

Contact email: ecadoc@dsw.edu.pl

Host university: DSW University of Lower Silesia, Wrocław, Poland

All activities are conducted in English

Invited speakers & CAS supervisors

Dr Anthony Mann is a Senior Policy Advisor for Vocational Education and Adult Learning, and a head of the team for Vocational Education and Training and Adult Learning at the Organisation for Economic Co-operation and Development (OECD) in Paris.

Dr Sanna Toiviainen is a Postdoctoral Research Fellow at the Master's Programme for Career Guidance, Faculty of Humanities, Sports and Educational Sciences. She is experienced with qualitative research methods, ethnography and policy analysis. Her research interests include career development of young people and minorities, migration and career guidance, guidance, communities agency construction in career development and guidance, issues of social justice in guidance.

Dr Anna Bilon-Piórko works at the University of Lower Silesia in Wroclaw, Poland. Her research interests lie primarily in the areas of career guidance, adult education and critical pedagogy. Therefore, she is currently involved in the research projects related to the relationships between social justice, activism, labour markets and social inequalities. She is focused on strengthening individuals' agency through learning and education, career guidance, and social activity and activism.

Dr Ingrid Bårdsdatter Bakke is a Postdoctoral Research fellow and Associate professor working at the Inland Norway University in Lillehammer, Norway. Her research focuses on Norwegian and Nordic work culture and how it affects career guidance, career guidance and policy, integrated guidance and career guidance in the welfare system. She lectures and supervises students on PhD level and MSc in Career Guidance, and Further Education Counsellor Students on career theory, career guidance, national culture and organisational theory.

Dr Hannah Svennungsen is an Associate Professor at the Department of Education and Lifelong Learning Faculty of Social and Educational Sciences at the Norwegian University of Science and Technology. Hannah's teaching interests cover both theory and practice in career guidance, including perspectives on social justice and work inclusion, the use of virtual reality tools to facilitate career learning in work inclusion, meaning and meaning making in career choice and guidance, and calling perspectives in career development. Hannah also has many years of experience teaching a range of research methods in social science, such as qualitative methods and mixed methods, including Q-methodology. Her research interests include psychometrics, career meaning and career learning, issues of social justice and work inclusion, and the use of VR technology in career guidance.

Dr Gill Frigerio is an Associate Professor who leads on the Centre's qualifications in Career Studies and Coaching. Gill is the Chair of NICEC learned society for those working in career development. Gill's teaching interests cover theory and practice in career coaching; vocation and calling; practitioner and action research in career development settings, theoretical perspectives on employability and implications for policy and practice; placement design and management of higher education career and

employability services. She has research interests in women's career development, working with marginalised communities and supporting practitioners as researchers.

Dr Ricky Gee is an Associate Professor based in the Department of Social and Political Sciences, Nottingham Trent University. Ricky has many years experience in academia as a researcher, teacher and course leader. Ricky is an expert in the field of the sociology of work and career to inform 'critical employability' both as a scholar and researcher, producing many journal articles and academic chapters reaching and influencing an international audience.

Dr Mariana Lucas Casanova is a psychologist with 21 years of experience, with professional specialisations in Clinical and Health Psychology, Education Psychology, and Vocational Psychology and Career Development. She is a postdoctoral researcher at the Centre for Research and Innovation in Education (inED) and an Invited Adjunct Professor at the School of Education of the Polytechnic Institute of Porto. Based on critical approaches, her research has focused on the experience of work within a socioeconomic and political context characterised by uncertainty and precarity, exploring its impact on career development, well-being, empowerment and sociopolitical participation. She has managed and implemented several EU funded projects. Throughout her career, she has published book chapters and research articles in peer reviewed International Journals and participated in conferences as an invited speaker in the area of vocational and career counselling.

Dr Iva Černja Rajter works as a postdoc at the Institute of Social Sciences Ivo Pilar and as an assistant professor at the University of Zagreb. Her research focuses on professional development, counselling, and lifelong learning. She participated in several research projects, of which she is currently participating in the Croatian Science Foundation project "Model of free career decision-making: The role of autonomous career motivation and protective and risk factors in the professional development of adolescents", and the HORIZON 2020 project "Growing Up in Digital Europe Preparation Phase (GUIDEPREP)". She is one of the founders of The Network for Innovation in Career Guidance and Counselling in Europe (NICE). She is the winner of the young researcher award of the European Society for Vocational Designing and Career Counselling.

Petra Røise is an associate professor in career guidance at the University of South-Eastern Norway. Her research addresses career education through qualitative and collaborative methodologies. Her research interests include the pedagogics and didactics of career education, involvement of young people in research and career education and guidance policies. She is a member of Board of Directors IAEVG (International Association of Educational and Vocational Guidance)

Kristina Mariager-Anderson is an associate professor in guidance at the Danish School of Education at Aarhus University in Copenhagen, and Professor II in career guidance at the University of South-Eastern Norway. Her research addresses various issues career guidance, with a particular focus on young adults, career transitions, labor market

mobility, and guidance practices in communities. She has substantial experience with qualitative methodologies and collaborative research.

Dr Miika Kekki is an early career academic at the International Centre for Guidance Studies of the University of Derby in United Kingdom. He has earlier worked as a postdoc researcher at the University of Lausanne, Switzerland. His research interests include career guidance of migrants, integration, street-level bureaucracy, and career guidance policies.

Prof. Rie Thomsen - is professor MSO in career guidance at Aarhus University in Denmark and Professor II at University of South Eastern Norway. She is also a visiting professor at the University of Lower Silesia in Poland. She is the scientific coordinator of the Guidance Research Unit at the Danish School of Education (DPU) at Aarhus University in Copenhagen. Her research revolves around career guidance and career learning practices and policies with a special interest on the role of communities and in organizational, leadership and quality aspects of career guidance.

Tristram Hooley – he is a Professor of Career Education at the University of Derby. He holds a Professorial role at the Inland Norway University of Applied Sciences and is a Visiting Professor at Canterbury Christ Church University. He is a Director of the National Institute for Career Education and Counselling (NICEC), a Winston Churchill Fellow and a Fellow. He was the specialist adviser to the House of Commons Education Committee inquiry into career guidance.

Dr Nikos Drosos - he currently maintains the private office for counselling and career guidance "CareeRevolution", and is an Assistant Professor of Career Guidance and Counselling at the European University Cyprus. His main research interests focus on career counselling and supported employment of people from socially vulnerable groups.

Invited guests

Dr Małgorzata Rosalska is a professor of pedagogy with a focus on Lifelong Guidance and Adult Education at the Faculty of Educational Studies at the Adam Mickiewicz University in Poznań. Her research focuses on career guidance methodology and educational policy.

Dr Anna Wawrzonek is affiliated with Adam Mickiewicz University, Faculty of Educational Studies, Department of Continuing Education and Vocational Counselling. She is a member of the Career Lead network and a researcher focusing on career guidance, labour market policy, work-life balance, and multi-generational teams in the workplace.

Dr Lilla Młodzik is an EVET expert, educator, doctor of economics, professor of social sciences, affiliated with the University of Zielona Góra. She deals with interdisciplinary issues related to education policy, in the context of interaction culture. She is an entrepreneurship instructor, trainer of public officials and participant in national and international projects.

Dr Piotr Mikiewicz ia a professor of sociology of education, director of the Lower Silesian Center for Educational Innovation at the University of Lower Silesia; He is an expert collaborating with local educational authorities in shaping education policy and implementing educational innovations.

Dr Agnieszka Kwiatkowska ia a cociologist and political scientist at the SWPS University. Her academic work focuses on political behavior, changes in social values, social movements, and political parties. She is a specialist in quantitative methods in social research and is involved in the design and analysis of survey studies.

Dr Olga Czeranowska is a sociologist from SWPS University. Her research interests focus on migration and mobility studies, gender studies, and quantitative research methodology. In her doctoral thesis, defended in 2018 at the University of Warsaw, she examined individual perspective on occupational prestige.

Dr Violetta Drabik-Podgórna – she works at the University of Wrocław. She is a vice- chair of the UNESCO Chair on Lifelong Guidance and Counselling. She is an Editor-in-Chief in Studia Poradoznawcze/Jounral of Counsellogy. Her research focuses on contemporary career and life design counselling (LD) and ethical factors and dimensions in counselling.

Barbara Górka – she is an accessibility expert, service designer, and specialist in international projects involving the adaptation of foreign tools for professionals in the social services sector (Imago Foundation). She implemented the sociodynamic methods and tools for career counsellors in Poland. She collaborates with national and international organizations working to support people with special needs (including the International Short Break Association).

Jerzy Bielecki – he is a Research Assistant, Expert & project leader at ReferNet (CEDEFOP) at the Educational Research Institute - National Research Institute (IBE PIB) in Poland. He is a national expert in CereersNet (CEDEFOP)

Marta Wrzosek – pedagogue, teacher and educational and career counsellor at the XLI J. Lelewel General Secondary School in Warsaw; doctoral student and member of the Youth Research Center (SWPS University); expert in the field of education and career counselling; co-created the Career Map project; currently creates and defines the Polish concept of "green career guidance".

Maria Christina Ginevra - she is an associate professor at the Department of Philosophy, Sociology, Education, and Applied Psychology, University of Padova. She teaches Psychology of career guidance, Human Rights and Inclusion, and part of Developmental Psychology. She collaborates with the Larios Laboratory (Laboratory for Research and Intervention in Vocational Designing and Career Counselling) at the University of Padova. She is an associate Editor in International Journal for Educational and Vocational Guidance.

Learning outcomes

By the end of the summer school, participants will be able to:

- articulate diverse relations between theory, policy, research, and practice
- critically consider research design, concepts, and methods in the career guidance research field
- apply critical thinking to their own research design in their doctoral studies
- identify potential future research collaborators and make plans for publication

What to prepare?

During the week, you will engage in some academic activities that require preparation. Please follow the instructions below:

- Prepare a short oral presentation for CAS session
- Read the materials for workshops available here https://teams.microsoft.com/l/team/19%3AASp9szbekA0wb5UYsz_DfE2aaNMZkR0O2Y2NFAQ6smc1%40thread.tacv2/conversations?groupId=1f9efc59-82ed-495f-99ef-b20eb6f4e66d&tenantId=53bc24c5-73ad-421a-9408-3ea555be4a07
- Make sure to bring your good vibes! 😉

Collective Academic Supervision (CAS)

A key feature of ECADOC Summer Schools is Collective Academic Supervision (CAS), where doctoral researchers meet in small groups, present their thesis project as a work-in- progress, and benefit from feedback from peers and more experienced academics.

This year each CAS group will be made up of 3 or 4 doctoral researchers, together with a CAS supervisor(s) from the organising or lecturer team who will moderate the process. The groups will work on Tuesday and Wednesday. Each session will allocate 60 minutes for presentations and feedback, followed by more general discussions of shared interests and concerns.

Doctoral candidates are therefore invited to prepare a presentation – together with supportive material such as a short PowerPoint – summarizing their project and *focusing on a particular issue or challenge related to your thesis*. Your presentation should last no more than 7 to 10 minutes. The presentation and any supporting material should be in English. It will be shared online with other participants.

We would also like you to formulate your own personal goals for the discussion, such as, for instance, the questions or challenges which you would like to get feedback on from your peers. It is completely up to you to choose which aspect of your research you want to focus on, and whether you wish to highlight issues related to content or process.

In line with the Collective Academic Supervision model, all group members are expected to give and receive structured feedback. The emphasis is on learning from each other, not on defending one's research. You will be allocated to a group. You will know your group and supervisor prior to the summer school.

The Collective academic model has been described in two articles published in Higher Education if you would like to read more about the model before or after taking part. They are available for you on Teams platform.

Keynotes

Monday (02.06)

Drawing from relational thinking to develop career guidance in times of multiple crisis (Sanna Toiviainen, Anna Bilon-Piórko)

In the post-pandemic world, witnessing a climate crisis and shifts in the geopolitical landscape, millions of lives are affected by precarity and uncertainty. Career guidance should play a meaningful role in the precarity of life amidst multiple overlapping crisis, and help people to connect with themselves, human and non-human others and the world. There is an urgent need to develop new ways of thinking that can contribute to both social and environmental sustainability. This task cannot be achieved through vocabularies of "human exceptionalism" or "bounded individualism" centring around the Self or human as species. In this keynote we discuss and elaborate on the notion of relationality as a way forward.

Drawing from relational sociology, new materialism, and more-than-human perspectives we will explore conceptualisations of relationality grounded in relational ontology. In relational ontology individual-level processes are reconceptualised as part of broader relational phenomena. Relational ontology allows to overcome Cartesian divisions of cultural/natural, mind/body, discursive/material, seeing these in terms of interconnected relational processes.

Drawing on these perspectives, we will imagine how a deeper notion of relationality can inform career-related activities. By career-related activities we refer to interrelated and interconnected activities related to careers, career and guidance research and practice:

· Career guidance practices are processual

· Every phenomenon in an individual's life can be traced back to relations

· Relations exist between humans, other-than-humans, and the material world

· The individual is inseparable from their social–material relations and agency emerges in these relations.

Wednesday (04.06)

Quantitative and conceptual approaches to understanding effective career guidance in times of crisis (Anthony Mann)

This keynote presentation presents insights from work led by Anthony Mann over the last fifteen years working in the UK ministry of education, at the Education and Employers charity and as Senior Policy Analyst at the Organisation for Economic Cooperation and Development. Based in quantitative analysis, the paper shares results from analyses of longitudinal data in multiple countries which seek to understand the impacts of teenage career development on adult employment outcomes. Finding considerable evidence of better outcomes, the paper asks how results can best be conceptualized. It then draws on PISA 2022 data to provide further evidence of how participation in career development activities has positive impacts on student career thinking and illustrate the extend of variation in career development within and between countries, raising important questions concerning the effectiveness of national provision and inequity in outcomes for youth.

Panels

Tuesday (03.06)

From Offer to Strategy: Rethinking the Institutions' Role in Career Guidance in Poland (panel chairs: Małgorzata Rosalska, Anna Wawrzonek)

This panel will explore how career guidance in Poland can evolve from a fragmented set of services ("offers") into a cohesive, strategic system that supports lifelong career development. Experts will discuss the roles and responsibilities of various institutions—schools, labour offices, social services, and local governments—in shaping and implementing integrated, future-oriented guidance policies. Experts are: Barbara Górka, Jerzy Bielecki, Marta Wrzosek, Lilla Młodzik, Piotr Mikiewicz

Thursday (05.06)

Entering Adulthood in Times of Poly-Crisis and Ultra-Uncertainty (panel chair: Marta Wrzosek)

Experts from Youth Research Center (SWPS University) will present the results of studies conducted in recent years (including the large-scale project "*ULTRAGEN - an intergenerational theory of 'shaky' transitions"*) examining the process of entering adulthood in the context of the post-COVID world marked by the climate crisis and growing inequalities in society and access to resources. The panellists will also explore the evolving definition of career and professional success, as well as the emerging concept of green career guidance. Additionally, they will analyse the values identified by labor market participants as crucial in the process of career development and decision-making (Experts: Agnieszka Kwiatkowska, Olga Czeranowska)

Thursday (05.06)

"Meet the editor" (panel chairs: Rie Thomsen, Miika Kekki)

This panel offers PhD students a unique opportunity to engage directly with editors from a few academic journals. Participants will gain insights into the publishing process, including how to prepare a strong manuscript, navigate peer review, and avoid common pitfalls. Editors will share what they look for in submissions, how to align research with a journal's scope, and strategies for increasing the impact of published work. The session is designed to demystify academic publishing and support emerging scholars in successfully contributing to scholarly discourse.

Friday (06.06)

Building an international collaboration (Miika Kekki)

This activity will present some examples how ECADOC can serve as bridge to the international collaboration and give PhD students opportunities to start creating their own network.

Workshops

This year ECADOC offers the following workshops (you have already chosen workshops for yourself):

Tuesday (03.06)

Exploring and analysing paradoxical career articulations within qualitative interviews **(Ricky Gee)**

The paradoxical readings of career articulation, influenced via Derridean philosophy, provide critical and nuanced readings of career to avoid the dichotomous logic found in career development discourse. A duality framework can be utilised to identify paradoxical moments within career articulation (see Gee, 2019) to aid 'career' research. The dualities within the framework are concepts present within much of the career literature; being and becoming, agency and structure, self and other. To present these as dualities ("a conceptualisation of 'reality' that provides a paradoxical relationship between opposing yet entwining entities" (see Gee, 2017: 187)) challenges the literatures inherent binary logic, which invariably separates concepts so as to assert a hierarchy with prominence placed upon work over other strands in a person's life, rationality over irrationality, linearity over rhizomatic 'movement', order over chaos and progress over-development **What will you do in the workshop:** Introduction to Derridean philosophy and how to apply to career studies. Opportunity provided to analyse transcripts (either student's own or ones provided) utilising the framework and identify paradoxes providing critical

readings.

Moderation and Mediation Analysis in CareerCounsellingg Research **(Iva Rajter)** This workshop will provide an in-depth exploration of moderation and mediation analysis, essential techniques for understanding complex relationships between variables in careercounsellingg research. Participants will learn when and how to apply these analyses, interpret results, and avoid common pitfalls. The workshop will cover theoretical foundations and practical applications using statistical software (e.g., SPSS, R, or PROCESS macro). Through hands-on exercises, participants will gain experience in identifying moderators and mediators, visualizing interactions, and reporting findings in line with best practices. By the end, attendees will be equipped to enhance their research designs and produce more nuanced and insightful analyses.

What will you do in the workshop: In this workshop, participants will explore moderation and mediation analysis, essential for understanding complex relationships between variables in research. Through interactive sessions, we will cover theoretical foundations and practical applications of these techniques. Using statistical software (e.g., SPSS, R, or PROCESS macro), participants will conduct hands-on analyses, including identifying moderators and mediators, testing interaction effects, and interpreting indirect pathways. We will examine real-world examples, discuss common challenges, and provide strategies for avoiding errors in these analyses. Participants will also learn best practices for reporting results, including visualizing interactions and mediation pathways. By the end of the workshop, attendees will have a solid understanding of how to incorporate moderation and mediation analyses into their research, enhancing the rigor and depth of their findings, especially in the context of careercounsellingg and related fields.

Wednesday (04.06)

Critical Career Learning Café **(Petra Røise, Kristina Mariager-Anderson)**

In this workshop, we will bridge theory and practice by exploring career learning concepts directly related to your research projects, enhancing both your theoretical understanding and practical application. This highlights the integration of theory and practice while emphasizing the value of abductive reasoning in research.

What will we do in the workshop? The workshop will consist of five parts:1. Creating contact between the participants using picture cards (10 min) 2. A brief introduction to a model of career learning (20 min) 3. The students work in small groups on questions related to each dimension of the model. (50 min): a. What are the benefits and challenges of using this model in Career Education and Guidance (CEG) practice, respectively theory? b. Moving forward: How does thinking with this model contribute to your current state of research? 4. Collective reflection on the documentation of part 3, displayed on the wall (30 min). 5. Closing the session using picture cards (10 min).

Finding your academic voice …in writing **(Gill Frigerio)**

What will you do in the workshop? The workshop will extend the collective academic supervision benefits of academic identity formation and development of participants 'researcher voice to help students develop as confident writers. After a review of how academic writing is taught and learned in the participants contexts we will look at, and respond to, some of the key research about doctoral students writing. We will discuss how we feel about writing and will identify students' key challenges in learning to write. We will trial some possible strategies to develop as a writer and identify how supervisors, peers and others can help us develop as writers as we consider how we maintain momentum and motivation and use feedback. We will all develop specific plans for our writerly development in the future.

Thursday (05.06)

Critical Discourse Analysis' Value in Career Guidance and Counselling Research **(Mariana Lucas Casanova)**

This workshop will introduce students to critical discourse analysis (CDA), demonstrating its potential to explore how socioeconomic/political circumstances and relationships of power produce individuals' discourses on the labour market, the social organization of work, and personal careers. Discourses structure language through patterns, reflecting ways of understanding the world, thus constructing it. They reflect relationships between power/knowledge that produce subjectivity. So, CDA allows the researcher to study meanings by exploring implicit/explicit social projects and tensions/contradictions that are socially, politically and culturally constructed. Combined with a critical realism approach, CDA allows career counselling research to understand:

• how people position themselves towards reality and construct the social world

• what kinds of subjectivity discourses allow individuals to construct

• the intentions of what is said (and not said), their sociopolitical implications and who/what social institutions they benefit

• the socioeconomic/political structures that create material circumstances that affect individuals

• analyse relationships between subjectivity, practice and material circumstances

• identify dominant discourses that reproduce the status quo

• identify discourses of resistance and social change.

Workshop on Q Methodology in Career Guidance Research **(Ingrid Bårdsdatter Bakke, Hannah Svennungsen)**

Explore Q-methodology, a mixed-methods approach to uncover subjective viewpoints, attitudes, and beliefs. This innovative technique integrates qualitative and quantitative methods to analyze how individuals rank and interpret opinion statements. By-person factor analysis identifies clusters of similar perspectives, offering detailed insights into shared viewpoints.

This hands-on workshop will guide you through the entire research process, from study design to final interpretation. Combining lectures, demonstrations, and practical exercises, participants will learn to sample items, conduct Q sorts, and analyze data to uncover shared views. It is perfect for researchers seeking to capture diverse perspectives in career guidance research. The students will be tasked with designing a mini Q-project by designing sample items and completing the resulting Q-sort, which they will then analyse together in groups and with the workshop tutors. The workshop will rely on students being active and reading the preparation material.

Evening programme

You will have the opportunity to socialise every evening. We plan to arrange three evenings for you: two for cultural activities and one for formal dinner funded by the University of Lower Silesia

Application

You will be provided with the app containing the entire schedule for summer school.

Schedule

2nd June Monday		3rd June Tuesday		4th June Wednesday		5th June Thursday			6th June Friday
10.00-11.00 **Room: 111**	**Welcome activities** ULS officials Anna Bilon-Piórko Rie Thomsen	**9.00 – 11.00** **504, 506, 507, 508, 307,305 S47 114, 205,206**	**Collective Academic Supervision I** Parallel sessions	**9.00 – 11.00** Aula	**Lecture 2** Anthony Mann Quantitative and conceptual approaches to understanding effective career guidance in times of crisis	**9.00 – 11.00** 504, 506	**Workshops** **Lucas Casanova,** Critical Discourse Analysis' Value in Career Guidance and Counselling Research **Bårdsdatter Bakke, Svennungsen**, Workshop on Q Methodology in Career Guidance Research	**9.00 – 11.00** 111	**Building international collaboration** Miika Kekki
11.00 – 11.30	Coffee Break 112	**11.00-11.30**	Coffee Break 112	**11.00 – 11.30**	Coffee Break 502	**11.00 11.30**	Coffee Break 112	**11.00 11.30**	Coffee Break 112
11.30 – 13.30 111	**Lecture 1** Sanna Toiviainen Anna Bilon-Piórko Developing the notion of relationality in career-related activities in times of multiple crises	**11.30-13.30** 111	**Panel** From Offer to Strategy: Rethinking the Institutions' Role in Career Guidance in Poland Barbara Górka, Jerzy Bielecki, Lilla Młodzik, Piotr Mikiewicz, Marta Wrzosek, Małgorzata Rosalska, Anna Wawrzonek	**11.30-13.30** **504, 506, 507, 508, 307, 305**	**Collective Academic Supervision II** Parallel sessions **504, 506, 507, 508, 307,305 S47 114,205,206**	**11.30 - 13.30** 111	**SWPS panel – Youth Research Center** Entering Adulthood in Times of Poly-Crisis and Ultra-Uncertainty Agnieszka Kwiatkowska, Olga Czeranowska Marta Wrzosek	**11.30 - 13.30** 111	**Reflection, evaluation and Experiences of ECADOC** Nikos Drosos Rie Thomsen Anna Bilon-Piórko Closing activities
13.30-14.30	Lunch break 112	**13.30 - 14.30**	Lunch break 112	**13.30-14.30**	Lunch break 502	**13.30-14.30**	Lunch Break 112		Farewell Refreshments
14.30-16.30 111	**COST project welcome information and activities** Tristram Hooley	**14.30-16.30** 504, 506	**Workshops** **Gee,** Exploring and analysing paradoxical career articulations within qualitative Interviews **Cerna Rajter,** Moderation and Mediation Analysis in Career Counseling Research	**14.30 16.30** 504, 506	**Workshops** **Røise, Mariager-Anderson,** Critical Career Learning Café **Frigerio**, Finding your academic voice …in writing	**14.30-16.30** 111	**Meet the editor panel** Violetta Drabik-Podgórna Nikos Drosos Tristram Hooley Maria Christina Ginevra (Miika Kekki, Rie Thomsen)		
			Cultural activity		**Dinner**		**Cultural activity**		