





Impairment should impact performance! Challenge is to know how much exactly the functional limitations influence e.g. race time in a complex sport!

Ten egligible impairm	en egligible impairments Sports specific Classifi						
The Paralympic Movem intellectual impairments	ent offers sport opportunities for athletes with physical, visual and/o that have at least one of the following 10 eligible impairments:	r					
Impairment	Explanation						
Impaired muscle power	Reduced force generated by muscles or muscle groups, may occur in one limb or the lower half of the body, as caused, for example, by spinal cord injuries, <u>spina bifida</u> or <u>poliomyelitis</u> .						
Impaired passive range of movement	Rar Joir inst elig						
Limb deficiency	Tot con iilna						
Leg length difference	Bor						
Short stature	Red upp	: !					
Hypertonia	Abnormal increase in muscle tension and a reduced ability of a muscle to stretch, which can result from injury, illness or a health condition such as <u>cerebral palsy</u> , brain injury or <u>multiple sclerosis</u> .						
		-					

<u>ttaxia</u>	Lack of co-ordination of muscle movements due to a health condition, such as <u>cerebral palsy</u> , brain injury or <u>multiple sclerosis</u> .
<u>thetosis</u>	Generally characterised by unbalanced, uncontrolled movements and a difficulty in maintaining a symmetrical posture, due to health conditions such as <u>cerebral palsy</u> , brain injury or <u>multiple sclerosis</u> .
'isual impairment	Vision is impacted by either an impairment of the eye structure, optical nerve/pathways or the part of the brain controlling vision (visual cortex).
ntellectual mpairment	A limitation in intellectual functioning and adaptive behaviour as expressed in conceptual, social and practical adaptive skills, which originates before the age of 18.
e presence of an formation that must	eligible impairment must be proven by means of medical diagnostic be presented no later than at the time of athlete evaluation.

Para blathlon COLD Spont page> FOCUS ON PARA SKIING & SPINAL CORD INJURY						
Impairment	Explanation					
Impaired muscle power	Reduced force generated by muscles or muscle groups, may occur in one limb or the lower half of the body, as caused, for example, by prinal and injuries cause bidda or policemolities					



# **1 Medical Classification in SCI patients** based on rules of the **American Spinal Injury Association (ASIA)** <u>http://asia-spinalinjury.org/</u>

Muscle Function Grading ASIA Impairment Scale (AIS) Steps in Classification 0 = total paralysis 1 = palpable or visible contraction The following order individuals with SCI. A = Complete. No sensory of the sacral segments S4-5. 2 = active movement, full FROM against gravity eliminated
 3 = active movement, full FROM against gravity
 4 = active movement, full FROM against gravity
 and moderate resistance in a muscle
 apolatio position Determine sensory levels for right and left sides. The sensory level is the most caudal, intact dermatome for both pin prick and The sensory level is th light touch sensation. B = Sensory Incomplete. Sensory but not motor function is preserved below the neurological level and includes the sacral segments S4-5 (light touch or pin prick at S4-5 or deep and pressure) AND no motor function is preserved more than three specific position  $S_{\rm in}$  (pormal) active movement, full ROM against gravity and full resistance in a functional muscle position expected from an otherwise unimpaired person  $S^{\bullet}=$  (pormal) active movement. full ROM against gravity and auficient resistance be considered normal if durified in hitting lackors (c, a grav, discus) were not pre be considered normal if durified in hitting lackors (c, a grav, discus) were not pre-2. Determine motor levels for right and left sides 2. Untermme motor levels for right and left sides. Defined by the binesk ley macks function that has a grade of at least 3 (on spine tenden), providing the key muscle functions represented by sugments above that level are singland to be interfunded as a 5). Note in regions where there is no myotame to bait, the motor level is presumed to be the same as the sensory level, if testable motor function above that level a site rormal. vels below the motor level on either side of the body. C = Motor incomplete. Note function is preserved at the most caudit sample signarity is not variety and contextion IVO/C B for paired means the other tar accounty complete shate particly include preserved if the north caudit acard segretation caudits and the second second second second second second on other adds of the body. (This includes lays or non-lay include functions to different motor incomplete states) for ASC – lose the half of key mode functions that is for ASC – lose the half of key NT = not testable (i.e. due to immobilization, severe pain such that the patient cannot be graded, amputation of limb, or contracture of > 50% of the normal ROM Sensory Grading 3. Determine the neurological level of injury (NL). This release to the most aucula segment of the cord with neuro ensuiton and antigravity (3 or more) muscle function strength, provided that there is normal (fixed, servoy) and motor function restally respectively. 1 = Attered, either decreased/impaired sensation or hypersensitivity 2 = Normal NT = Not testable The NLI is the most cephalad of the sensory and motor levels determined in When to Test Non-Key Muscles: steps 1 and 2. In a patient with an apparent AIS B classification, non-key muscle function more than 3 levels below the motor level on each side should be tested to most accurately classify the injury (differentiate between AIS B and C). 4. Determine whether the injury is Complete or Incomplete 
$$\label{eq:D} \begin{split} D = Motor Incomplete, \mbox{Motor incomplete status as defined above, with at least half (half or more) of key muscle functions below the single NLI having a muscle grade <math display="inline">\geq 3. \end{split}$$
u is absence or presence of sacral sparing)  $^{(1)}$  subserve a contraction  $\sim NO AlD$  and > 45 sensory scores = 0 AlD deep and pressure = No, then hiµry is **Complete**. Otherwise, hiµry is **Incomplete**. Movement Root level Shoulder: Revion, extension, abduction, adduction, internal and internal interior. C5 E = Normal. If sensation and motor function as tested with the ENUSCI are graded as normal in all segments, and the patient had prior deficits, then the AIS grade is E. Someone without an initial SCI does not receive an AIS grade. 5. Determine ASIA Impairment Scale (AIS) Grade: Is injury <u>Complete2</u> If YES, AIS=A and can record ZFP (lowest dematcme or myotome on each aide with some preservation) Elbow: Supination Elbow: Pronation Wrist: Flexion **C6** Using ND: To document the sensory, motor and NLI levels, the ASA impairment Scale grade, and/or the zone of partial presonation (ZPP) when they are unable to be determined based on the examination results. Finger: Flexion at proximal joint, extension. Thumb: Flexion, extension and abduction in plane of thumb C7 Is injury Motor Complete? If YES, AIS=B Finger: Resion at MCP joint Thumb: Opposition, adduction and abduction perpendicular C8 NO (No=voluntary anal contraction OR motor function more than three levels below the motor level on a given side, if the patient has sensory incomplete classification) Finger: Abduction of the index finger T1 Hip: Adduction 12 Are at least half (half or more) of the key muscles below the neurological level of injury graded 3 or better? Hip: External rotation 13 ASİA YES AIS=D NO Y AIS=C Hip: Extension, abduction, internal rotation Knee: Resion Ankle: Inversion and eversion Toe: MP and IP extension L4 INTERNATIONAL STANDARDS FOR NEUROLOGICAL If sensation and motor function is normal in all segments, AIS=E Note: AGE is used in blow-up testing when an individual with a documented SGI has recovered normal function. If at initial testing to deficits are found, then isolahdual is neurologically intext; the ASA impairment Scale does not apply CLASSIFICATION OF SPINAL CORD INJURY Hallux and Toe: DIP and PIP fission and abduction L5 ISCOS Hallux: Adduction **S1** 

#### XC-skiing specific classification

1 Medical documentation -2 Functional testing-3 Observation

### Status: Functional testing?

# Test Table Test

(IPC; Protocol according to Pemot et al. (2011)



- The Test-Table-Test Board consists of a medium density fibre board padded with specially designed standardized cushions also supporting the legs.
- The position of these cushions can be adapted to the person's anthropometrics.
- Velcro straps over the hip joints, knees and ankles are used to secure legs during testing.



		Test 3	Score 0: No function		
Class	TTT	The athlete is asked to perform a maximum rotation of the trunk in the long-sitting	The athlete cannot sit with the arm abducted		
	score	position in both directions while keeping the arms fully abducted	Score 1: Weak function		
W 10	0-2		The athlete only uses the arms when trying to rotate		
			Score 2: Fair function		
W 10,5	3-6		The athlete rotates the upper body, but one side is better than the other, or lumbar spine is not following in the rotation		
W 11	7-10		Score 3: Normal function		
			Normal trunk rotation		
W 11,5	11	Test 4	Score 0: No function		
		The athlete is asked to bimanually lift a 1-kg	The athlete cannot lift the medicine ball		
W 12	12	medicine ball over the head from the left to the right and back. Leaning on the ball has to	Score 1: Weak function		
		be avoided.	The athlete can lift the medicine ball, but cannot hold it with both hands, nor lift it over the head. The athlete uses one hand for stability		
			Score 2: Fair function		
			The athlete leans on the medicine ball when putting it down		
			Score 3: Normal function		
			Normal function		

	Test-table-test (TTT)					
	From: Perm Nordic skill	tot et al. Validity of the test-table-test for ng: in: Spinal Cord (2011) 49, 935-941.				
class	Impairment	Muscle activity (ASIA classification*)	TTT			
LW 10	Lower limb and trunk	Unable to sit without strapping	0-2			
LW 10,5	Lower limb and trunk	sit statically without arm support	3-6			
LW 11	Lower limb and trunk	Retained abdominal muscles and trunk extensor	7-10			
LW 11,5	Lower limb (s) and trunk	Near to normal trunk muscles activation	11			
LW 12	Lower limb (s)	Normal trunk function	12			

Functional testing <b>not evidence</b>	ation		
based & <b>sport-specific enough</b> !	3 Observation		
	class	% race	
How much the impairment		time	
really impacts performance in	LW 10	86	
sit-skiing?	LW 10,5	90	
(International Paralympic Nordic Skiing	LW 11	94	
Committee) and are being published in Internet on IPC official website.	LW 11,5	96	
	LW 12	100	





class	VISI	ON/GOAL =	% race time
LW 10	Lower limb and trunk	Unable to sit without strapping, (muscle activity score 2)	86
LW 10,5			90
LW 11	Lower limb and trunk	Retained abdominal muscles and trunk extensor	94
LW 11,5	NEW %-1	FIME SYSTEM!?	96
LW 12	Lower limb (s)	Normal trunk function	100



















Data pool of analysed video files								
flat men	flat women	uphill men	uphill women	curve men	curve women			
LW10	LW10	LW10	LW10	LW10	LW10			
A T A T	ale a series		TAD. HA					
LW10.5	LW10.5	LW10.5	LW10.5	LW10.5	LW10.5			
the the	7 A. 74	Mariana, Mariana,		enter entert				
LW11	LW11	LW11	LW11	LW11	LW11			
3	and the second second	Within the second		ALL AND A REAL				
LW11.5	LW11.5	LW11.5	LW11.5	LW11.5	LW11.5			











Development / design: <u>Core stability</u> / perturbation test under dynamic conditions – new classification standard?

Development / design: Max. force production test – new classification standard?

















## FORCE PRODUCTION



- Simulated poling by pulling couple of ropes (P): - Propes

Rossoetal. (2016)















## PROBLEM IN ALL STUDIES

- Problem of small N of skiers in different existing classes and in general (~55 sit.skiers in WC)?
- More skiers (and SCI-athletes from other sports) to enable a proper cluster analyses after specific functional biom.-physiol. testing ▶ new classes/clusters





HP 19 forward	CENTER FOR HEALTH
Γ	Basic idea:
	to provide coaches & athletes a
a [ r	a) Detailed (functional tracksections) <mark>split time analyses:</mark> (also shooting range biathlon) during <b>Paralympics &amp; WCs</b> in season 17/18
-	+
t a t a	o) a highly accurate <b>position &amp; <u>speed / acceleration over time</u> (</b> speed- ime-curves) analyses during all races- speed distribution and acceleration patternson entire track
	SHP CENTER FOR HEALTH stefan. lindinger@gu.:

























		FOR SPLIT TIME SECTIONS											
<mark>8 km T</mark>	RACK - Sit	CC Long Sit Ski men (5x3) & women (4:	<3) 15 & 12 km										
Section	Split Numbers	Magnet set up	Disctance (m)	Climb (m)	Down (m)	Incline (%)	Decline (%)	Verbal characterization	Terrain category/code				
1	1-2	1-single; 2-single						short flat straight acceleration section over ~10 m from stand still					
2	2-3	3-single;						straight flat start section					
3	3-4	4-array: 4-5 magnets		×		×		short steep UH + right curve (~90 deg) to bridge 1					
4	4-5	5-arrary: 4-5 magnets						flat straight section on bridge (preperation left curve)					
								left curve (~90 deg) after bridge (~double					
5	5-6	6-array: 5-6 magnets						curve) + short flat part twds mini top					
								short DH wave (~8 m) to short flat					
6	6-7	7-array: 5-6 magnets			×		x	straight part					
7	7-8	8-array: 4 magnets						wide flat left curve					
8	8-9	9-array: 5-6 magnets (in ri curve)		x		×		light-moderate straight UH + small right curve					
9	9-10	10-array: 4 magnets		×		x		short moderate-steep straight UH					
10	10-11	11-array: 4 magnets						"straight" flat section					
11	11-12	12-array: 4 magnets		×		×		ri curve transition to UH + longer steep straight UH 1					
12	12-13	13-array: 4 magnets		×		×		light-moderate straight UH + straight flat part					
13	13-14	14-array: 4 magnets			×		x	fast sharper left curve - transition to straight long DH					
								moderate (intermediate) DH part with					
14	14-15	15-array: 4 magnets			×		x	double poling/getting speed					
								very short 10 m moderate DH part 1:					



















Absolute and relative differences to own class average (if more than 1 skier in class) and other classes
Abs. and rel. changes of split times over laps
Couple similar sections within a race and between races and look at the abs./rel. differences (same kind of terrain - more often)
Ski test/gliding section: Judge split times relative to gliding properties/speed of each ski/skier-sledge system (glide sections during race without pushing) – optimum = ski test data before race!
Analyse as many skiers as possible skiers as often as possible over season























![](_page_21_Picture_4.jpeg)