

Cooperation between OLT, federations, athletes and coaches – what is needed for success?

Helge Bartnes, head of wintersport at Olympiatoppen



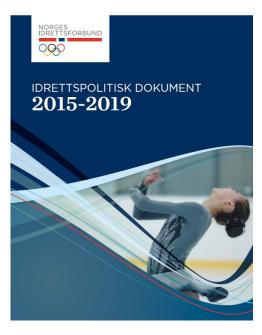
### What is done since 2012?

- New sports policy guidelines
- Shared in summer- and winter departments
- Clarify the OLT-coach role
- Completed survey of 29 different sports which we have a cooperation agreement with
- Categorization of sports by level



### Sports policy documents









## NORGE Olympiatoppen's vision, mission and philosophy

**OLYMPIATOPPEN** 

### Vision

**Mission** 

### Lead and train best in the world

Olympiatoppen has the overall responsibility for the results in Norwegian elite sport and has the operational responsibility for preparation and participation in Olympic and Paralympic Games.

Olympiatoppen is responsible for quality assuring, challenging and *supporting elite sport strategies* and for implementation in priority sports.

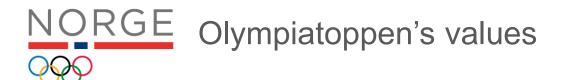
**Philosophy** 

Working together for the big performances

**Definition** 

- 1. World class training
- 2. International top results
- 3. Sport is first priority







# NORGE Organization



### Head of administration

Finance Administration HR Media & web

### **Elite Sports Director**

Leadership

### Head of Olympic department

Olympic Games Paralympic Games EYOF/EPYG YOG Other Games

### **Head of Health Diciplines**

**Doctors** Physical therapist Psychiatry

### **Head of Performance Diciplines**

Power/strength Technique/motoric Endurance Top sports coaching Sports psychology Sports nutrition Technology Training center

### **Head of winter** sports

Winter sports Sports Project Leads (OLT Coach)

### **Head of summer** sports

Summer sports Sport Project Leads (OLT Coach)

### Head of talent and development

Talent development Young Para Trainer development Dual career R&D

#### **Regional departments:** North

Middle West South Southwest Inland Southeast East



## Olympiatoppens model for cooperation with National Sports Federations

### Lead and train best in the world



### **Goal Setting**

Specification
Involvement
Consequences
Delivery
Evaluation

Understanding of goals



### **Organization**

Organisation in relation to the goal
Role clarification
Competancy requirements
Leadership

Optimal organization



### **Training Process**

Daily training quality
Relationships in the
performance team
Execution in competition

The training organization

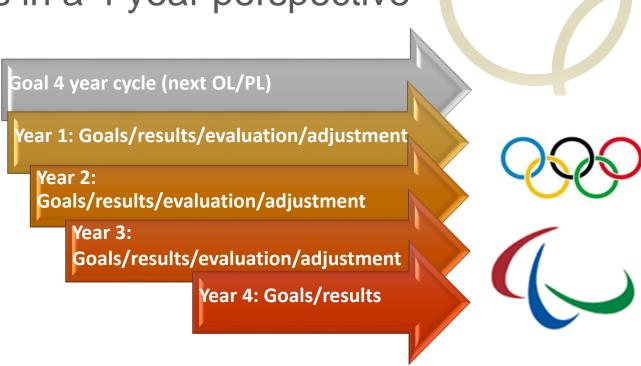
Development of a performance culture

Ethics, attitudes and values



# Proper servey Process in a 4 year perspective

- 1)Evaluate the point of view
- 2) Goal process (4 years)
- 3)Specific goals year 1
- 4) Elite sport Strategy
- 5)Organization
- 6)Resources
- 7)Competence
- 8)Priorities





## Categorization of sports by level



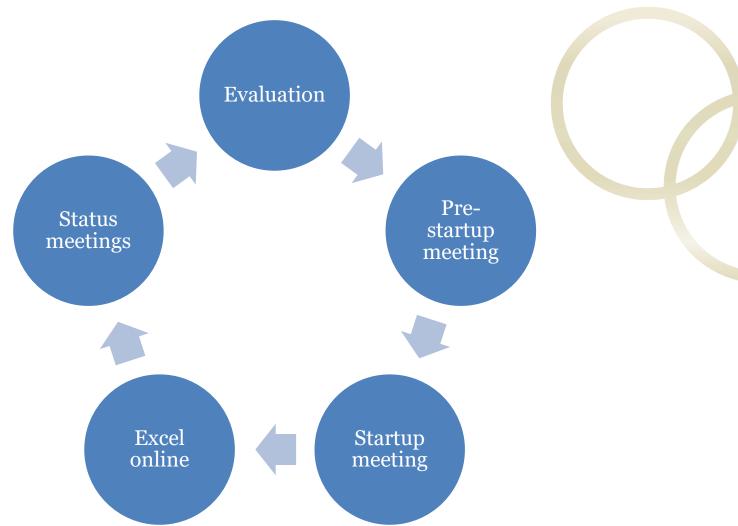
## Olympiatoppen's tools in cooperation with the sports





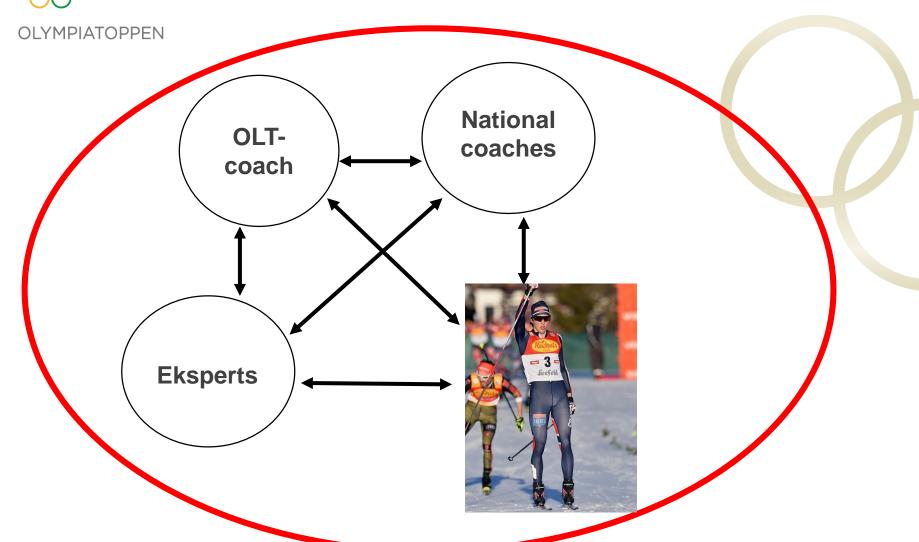
**OLYMPIATOPPEN** 

## Performanceteam in each sport





### **Interaction between Olympiatoppen and national teams**





# NORGE Experiences from last year and Olympics

**OLYMPIATOPPEN** 





### Good practice in cooperation with sports

- Sports Chiefs' arrival at the Olympics;
- Expectation clarifications;
- Mutual trust and low threshold for dialogue;
- Organization and understanding of the role greater benefit from Olympiatoppen;
- Challenges are addressed close to where the challenges start direct dialogue.

## Continued priority in cooperation with sports

- Openness and honesty in all dialogue;
- Awareness of the sports demands for top performance in the Olympics;
- Support the coaches in the development of leadership role and ensure adequate atelethes involvement;
- Interaction and grounding before and through championships;
- Loyalty to common rules and decisions.



### OLYMPIATOPPEN

